

The University of Western Ontario
Faculty of Health Sciences
School of Health Studies
Winter 2022

Time: Mondays 6:30 – 9:30 PM,

Location: FNB-2240

Course Coordinator:

Dr. Jayaprakash (JP) Raman, PT, PhD – PT Section
(jraman3@uwo.ca)

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Instructors:

Dr. Jayaprakash (JP) Raman, PT, PhD – PT Section
(jraman3@uwo.ca)

TBD – OT Section

TBD – Course Lead, CSD Section

Office Hours: by appointment

Communication: Meetings

Students are expected to email the course manager or the course instructors for questions related to the course teachings, assignments or exams. Meetings will be scheduled by appointment and can be scheduled either in person or through zoom.

Prerequisite Check:

A. COURSE DESCRIPTION:

The primary definitions and principles of rehabilitation sciences will be covered. Practices of rehabilitation professionals will be investigated within an evidence-based context. This is a team-taught course, with each instructor responsible for one section topic.

B. LEARNING OBJECTIVES:

The goal of this course is to introduce learners to rehabilitation practices and professions, with a focus on Communication Sciences & Disorders, Occupational Therapy and Physical Therapy.

Therefore, through this course the learner will:

- Define role and scope of practice for selected rehabilitation professions

- Identify the regulatory body/college for selected rehabilitation professions

- Explain common, evidence-

assignments by the due dates. Late submission of assignments will result in a penalty of 5% for every day after the deadline. Assignments will not be accepted 5 days after the deadline and the students will receive a grade of '0' (zero) for that assignment.

D. LECTURE BLOCKS (DATES AND BLOCKS TO BE FINALIZED)

1. January 3 to January 24: PT/OT/CSD - TBD

2. January 31st to February 28th: PT/OT/CSD - TBD

3. March 7th to March 28th: PT/OT/CSD - TBD

* No class on Feb. 21 (Family Day/Reading Week)

E. COURSE MATERIALS

Necessary course information will be posted to OWL, including selected readings for which learners are responsible for accessing the reading through OWL, the library or another source. Selected readings are examinable content for the purpose of this course. There is no required textbook or reference material to purchase for this course. Learners are encouraged to seek resources related to PT/OT/CSD (example: respective textbooks, journals and readings online) to supplement their learning. Resources can be accessed based on the content covered in the lectures. The required links to resources will be provided.

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Individual Assignment (20%)

An individual assignment, where each student will be marked on the quality of the work they submit. Learners are encouraged to collaborate with peers while they develop their assignment, however each learner must submit an individual, and unique, evidence of their knowledge for grading. Assignment instructions and rubric are posted on OWL.

- Due: April 1 by 9:30 PM

Group Assignment (20%)

A group assignment, where all members of the group receive the same grade. Learners will select their own groups of 2-3 members. To facilitate ease of access to all group members, preparation time is provided throughout the semester during regularly scheduled course time. Refer to the course schedule, assignment outline, and marking rubric in OWL.

- Due: April 1 by 9:30 PM

Note: Students should email the course manager (Dr. JP Raman) the details of their group by 9.30pm on January 21st 2022 (failure to do so will result in a penalty of 5% of the total marks awarded for the assignment to all the members of that group). Assignment instructions and rubric are posted on OWL.

G. USE OF ELECTRONIC DEVICES

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Unless explicitly noted otherwise, you may not

