

HS1002B Social Determinants of Health  
Winter 2022

Time: Power Hours Sessions + Asynchronous Lectures

Location Online (OWL)

Co-Instructors: Elysée Nouvet, PhD

Email: Your TA is your first point of contact for all course-related questions. Please email your professor directly, unless your question or concern is one that has been unable to resolve to your satisfaction.

Professor email [enouvet@uwo.ca](mailto:enouvet@uwo.ca)

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### Office Hours

Please always reach out to your tutorial leader first to discuss concerns with any of the course materials or evaluations. This is practical given the size of the class, but also you will have a chance to get to know your tutorial leader one on one throughout the term making them the ideal point of contact for any questions and concerns.

Office hours will be held virtually using Zoom (see OWL).

### Professor Office Hours

Elysée Nouvet Thursdays 12:30-2:30pm

### Tutorial Leader Office Hours

Please consult OWL to determine your assigned TA. Your TA is your first point of contact for queries, concerns, and discussion of course materials. All TAs will hold regular office hours, and are available by appointment also.

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**Course Description** This course introduces key social determinants of health and orients students to viewing health in relation to social factors and social justice. Students will be introduced to basic terms, concepts, and measurements related to health, public health, population health, and health inequalities.

**Antirequisite(s):** The former Health Sciences 1000.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Learning Outcomes By the end of this course students should be able to:

- Differentiate between personal and social determinants of health;
- Identify and critically analyze social determinants of health and their impacts in Canadian and global contexts
- Explain the relationship between social determinants of health and strategies to reduce suffering, disease, and inequalities in healthcare
- Integrate a trauma and violence-informed approach into the analysis and evaluation of healthcare practices, settings, and outcomes
- Explain the role culture can play in experiences of healthcare and health outcomes

Course Materials (required readings):

1. Online readings (OWL). Course reading materials will be posted on OWL. Please check this site often to keep informed of important course information or announcements.
2. Online nonwritten resources : films/YouTube/videos, and potentially podcasts (TBD) will be available via links on OWL

If you require this information in an alternate/accessible format, please contact the following teaching assistant: TBA

### Course Structure

This course material will be delivered in 2 parts:

1. Non-synchronous lectures (which students can consume on their own time before Thursday's Power Hour). Lecture material will be made available each Sunday prior to the week it is assigned.
2. Synchronous Tutorials Weekly, which students are required to attend.

### Course Calendar

Date	Topic Question
Week 1 January 3 <sup>rd</sup>	What are key social determinants of health and why do we care? Quiz (3%) due January 9 <sup>th</sup> by 11:55pm Minor assignment A (3%) due on OWL Sunday Jan. 9 <sup>th</sup> by 11:55pm
Week 2 January 10 <sup>th</sup>	Why is food (in)security a public health issue in North America? Quiz (3 %) due January 16 <sup>th</sup> by 11:55 pm

Week 3 January 17 <sup>th</sup>	Can your job really kill you? Quiz (3%) due January 20 <sup>th</sup> by 11:55 pm
Week 4 January 24 <sup>th</sup>	How exactly does racism operate as a social determinant of health? Quiz 3 % due January 30 <sup>th</sup> by 11:55 pm Minor assignment B (3%) due on OWL January 25 <sup>th</sup> 11:55 pm
Week 5 January 31 <sup>st</sup>	Should the elderly be more worried about climate change than the young? Quiz 3% due February 6 <sup>th</sup> 2021 by 11:55 pm
Week 6 February 7 <sup>th</sup>	What exactly do we mean by disability justice? Quiz 3% due February 13 <sup>th</sup> 2021 by 11:55 pm Minor Assignment C (3%) due on OWL Feb <sup>th</sup> 8 <sup>th</sup> by 11:55 pm
February 14 <sup>th</sup>	What matters most at the end of life? Quiz: 3% due February 27 <sup>th</sup> by 11:55 pm NO POWER HOUR THIS WEEK
Week 7 February 21 <sup>st</sup>	No content or Power hour Reading week
Week 8 February 28 <sup>th</sup>	The Social Determinants of Indigenous Health: Part I The People Quiz: 3% due March 6 <sup>th</sup> by 11:55 pm Minor Assignment D (3%) due on OWL March 1 <sup>st</sup> by 11:55 pm
Week 9 March 7 <sup>th</sup>	The Social Determinants of Indigenous Health: Part II The Land Minor Assignment E (3 %) due on OWL March 8 <sup>th</sup> 11:55 pm Exam Question Assignment (2%, mandatory) due on OWL 11:55 pm March 11 <sup>th</sup>
Week 10 <sup>th</sup> March 14 <sup>th</sup>	What role can new technologies play in reducing health inequities?
Week 11 March 21 <sup>st</sup>	How do social determinants shape healthcare professionals' experiences of work? Minor Assignment F (3%) due on OWL March 29 <sup>th</sup> by 11:55 pm FINAL POWER HOUR
Week 12 March 28 <sup>th</sup>	No lecture— extra office hours offered



### *Power Hour Participation*

Students should arrive to the weekly Power Hour with a grasp of the materials and the completion of any assigned readings, films/videos, and directed activities (Power Hour assignments, where applicable these are not weekly) Power Hour participation will be assessed based on attendance and the quality of your interventions in discussion. By quality of your intervention, we are looking for evidence that : (a) you have done the assigned readings; (b) you are gradually building up your familiarity with the vocabulary and explanatory frameworks being introduced in class; (c) you are managing to make connections between topics addressed.

### *Final Exam*

Held during the exam period, the final exam will be cumulative (covering the entire semester) It will include multiple choice and true false questions that will be in the style of the questions you have encountered in your weekly quizzes. At present, the plan is for an in person exam (not open book).

Additional Information:

### *Academic Considerations*

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including ~~illness~~ illness or injury. Reasonable academicemic



Grades will be based on the Western University grading scale:

The universitywide descriptor of the meaning of letter grades, as approved by Senate:

Mark	Grade	
90-100	A+	One could scarcely expect better from a student at this level
85-89	A	Superior work that is clearly above average
80-84	A-	
77-79	B+	Good work, meeting all requirements and eminently satisfactory
73-76	B	
70-72	B-	
67-69	C+	Competent work, meeting requirements
63-66	C	Fair work, minimally acceptable.
60-62	C-	
57-59	D+	
53-56	D	
50-52	D-	
0-49	F	Fail

***Student Code of Conduct:***

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/pdf/board/code.pdf>

### *Scholastic Offences:*

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20)

Additionally,

1. Plagiarism and self-plagiarism are considered academic misconduct, will be reported, and may result in a failing grade.
2. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software Turnitin licensed to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com> ).
3. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

### *Health and Wellness:*

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca>), or the McIntosh Gallery (<http://mcintoshgallery.ca>). Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support Health & Wellness Western University \(uwo.ca\)](http://www.western.ca/health-wellness) for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here [Health & Wellness - Western University \(uwo.ca\)](http://www.western.ca/health-wellness)

### *Support Services:*

There are various support services around campus. For more information, contact the Student Support Centre (SSC) at 519-889-1234 or visit [www.western.ca/support](http://www.western.ca/support).