## The University of Western Ontario School of Health Studies

## Health Sciences: Integrative Health HS302A

SeptDec2018

Instructor: Dr. Tara Mantler Email: tara.mantler@uwo.ca Office HoursWednesday 1:32:30 (appointment required) Office NumberHSB 332 Date/Time:Wednesday2:30-3:30 and Friday 12:32:30 Location:TBD

### Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and ill be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### Course Information

IntegrativeHealthexamines a variety of areas and issues concerning the broad field of integrative health. From an evidenderased perspective, the course explores integrative health domains and assesses the quantitative and qualitative evidence about these various for 'halteen fhative'' health including, but not limited to Oriental medicine, mitbody interventions, manual therapies, and herbal/pharmacological approaches to integrative health and lifestyle decision in generative integrative health and lifestyle decision.

#### Learning Objectives

On completion of this course, ust ents will be able to:

Define and describe various alternative/integrative treatments Critically appraise the evidence suppogalternative/integrative treatments Understand the relationship between various alternative/interactive treatments Examine ow alternative/integrative treatments fit into the Canadian context

#### Method of Instruction

There is substantial evidence indicating passive learning is not the best approach for retention at the University level. To that end, students will work in **-ass**igned learning teams to teach topics to their peers during class time. To supplement **theorem**, some didactic and cabesed teachings will also

be included. Additionally, this class will use arning activities to enhance the course experience. Given the highly interactive nature of this course use are expected to prepare for eachass reviewing the course content and completing all readings

Class Schedule (DRAFT)

Class Dates	Content	Assigned Readings	
Sept 7	Welcome Nuts and Bolts	Course Outline	
Sept 12	Ready, Set, Assemble!	Teamwork Toolbox (all documents)	
Sept 14	ExploringIntegrative Health:	None.	
Sept 19	Tune your Quacto-Meter	Assigned Discussion Questions	
Sept 21	Exploring Integrative Health: Limits and Controversies	Verhoef, M. J., Mulkins, A., & Boon, H. (2005 Integrative healthcare: how can we determine whether patients benefit?. Journal of Alternativ & Complementary Medicine, 11(supplement 1 \$-57.	
Sept 26	Quiz 1	None.	
Sept 28	The Science of Complementary and Alternative Medicine	To be assigned.	
Oct 3	Discussion: Th <b>S</b> cience of Complementary and Alternative Medicine	Assigned Discussion Questions	
Oct 5	Midwifery	To be assigned.	
Oct 17	Introducing Isaac	To be assigned.	

Nov 7	Meet Maddox	None.		
Nov 9	Learning Team 4	To be assigned.		
	Learning Team 5			
Nov 14	Quiz 3	None.		
Nov 16	Learning Team 6	To be assigned		
	Learning Team 7			
Nov 21	Looking at Lee	None.		
Nov 23	Learning Team 8	To be assigned.		
	Learning Team 9			
Nov 28	Consider Carmen	To be assigned.		
Nov 30	Learning Team 10	To be assigned.		
Dec 5	The Role of Spirituality in Healing	Koenig, H. G. (2015) Leligion, spirituality, and health: a review and update. , (3), 1926.		
Dec 7	Beyond the Paradigm	None.		
TBD	Final Exam			

# Textbook & Reading List

There is norequired textbook to be purchased for the course as readings will largely focus on scholarly articles and related resources which will be provi4.51 [(articles and)5( r)10(elat)9(ed )3(rse)es are provi4.51 [(end)

30%	Quizzes	Professor	Sept 26, Oct 24, Nov 1		
30%	Final Exam	Professor	TBD		
Team Performance 34%					
4%	Team Participation	Peer evaluation	DueDec 7at 4pm		
30%	Lærning Team <b>R</b> esentation	Professor (70%)/Peer(30%)	Throughout the course based on Learning Team Assignment		

Note:

## Statement on Use of Electronic Devices

During Exams: Unless you have nedical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, midterms, examinations, or other lass evaluations: cellphones, and phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web pageh(tp://www.music.uwo.ca/), or the McIntosh Gallery