



## COURSE SEMINAR HOUR

Experiential learning courses in the School of Health Studies share a one-hour seminar scheduled for:

**Thursdays 4:30 – 5:20 PM in HSB 9**

This seminar begins on September 14th, 2017. There may not be a seminar scheduled for each week, but you are encouraged to attend and participate in all scheduled sessions. Details regarding the seminar dates and topics may be found at [owl.uwo.ca](http://owl.uwo.ca). This is your opportunity to ask questions about course requirements, or raise particular concerns or issues that you may have that are specific to your project.

## COURSE CONTACT

**Course E-mail address:** use the web site mail for course related questions. Anything of a sensitive nature may be addressed to the instructor's personal e-mail ([ajohnson@uwo.ca](mailto:ajohnson@uwo.ca)). Please use your UWO email account for course-related communication. Some external email services may encounter SPAM blocking or filtering. Important and timely information may not get to you if you are using another email service.

**Web site address:** <https://owl.uwo.ca/portal> Log onto OWL using your user name and password. You must be registered in this course to have access to the site and you must have an account established with UWO. *All course-related materials are delivered through OWL and all assignments are submitted through OWL.*

## EVALUATIONS

---

Your grade in this course is based on creation of learning contract, a practicum poster, supervisor evaluation of your performance in the practicum, and a practicum paper. The learning contract is worth **15%**, the practicum poster **20%**, supervisor evaluation of your practicum performance is worth **25%**, and the practicum paper is worth **40%** of your final grade in the course.

<b>GRADING:</b>	Learning Contract <b>Thursday October 5<sup>th</sup> 2017</b> <b>12:00 noon via OWL</b>	<b>15%</b>	The student is responsible for submitting a learning contract to the course coordinator that indicates the learning goals and objectives for the practicum created in consultation with the supervisor.
	Practicum Poster <b>Thursday, November 23<sup>rd</sup>, 2018</b> <b>12:00 noon via OWL</b>	<b>10%</b>	Students will submit an e-poster suitable for presentation at a research conference highlighting the research program and progress they have accomplished during their practicum placement.
	Practicum Poster Presentations <b>Nov. 23, 30, Dec. 7, 2017</b>	<b>10%</b>	Students will present their research posters to an audience of their peers. This will take place during seminar hours
	Supervisor Evaluation <b>Request to supervisors will be sent by November 30<sup>th</sup>, 2017</b>	<b>25%</b>	Based on the learning outcomes identified in the contract, the student's performance will be evaluated. Supervisors will provide an evaluation of the student's role in the practicum, their ability to meet deadlines and success at reaching the goals of the learning contract
	Practicum Paper <b>Thursday, December 7<sup>th</sup>, 2017</b> <b>12:00 noon via OWL</b>	<b>40%</b>	The practicum paper will be in a format that provides a review of the practicum project completed

All assignments are due on the date and at the time indicated. Late assignments are penalized at 1% for each full hour after the deadline date. No assignments are accepted that are more than four days late.

### **The Learning Contract**

The student is responsible for submitting a *learning contract* that indicates the learning goals and objectives for the practicum. The learning

Most posters include the following components although there may be some projects where a different approach would be appropriate. This can be discussed with the course coordinator. The basic elements of a poster include:

Title: project title

Authors: you, your supervisor, other collaborators (and in each case their institutional/organizational affiliation)

Purpose: objective, research question, background

Methodology

Findings or results

Discussion

Conclusion/summary, potential future work/directions

Acknowledgements: source of funding if appropriate, other supports outside of your immediate supervisor/organizational support

The course coordinator, course TA and peers will evaluate the poster. You will present your practicum poster to an audience of your peers. The practicum poster presentations will be 10 minutes in duration; 7 minutes to present and 3 minutes for questions. These times will be firmly monitored.

Both components (poster and presentation) will look for:

Is the question or problem clear?



Provide feedback to the practicum coordinator on the student's performance during the practicum. The coordinator will contact the practicum supervisor toward the end of the practicum to obtain this feedback.

Support the student during their experiential learning

**Course Coordinator, School of Health Studies**

Establish contact with Community Partner and assist with arrangements for the practicum, including establishment of an affiliation agreement with the University of Western Ontario, where necessary.

Maintain ongoing contact and act as a resource for the student and the Community Partner during the practicum.

Evaluate the

accommoda