





Course Syllabus HS 3050a Health-Related Quality of Life Fall 2017

Instructor:	Dr. Philip C. Doyle
Lecture:	Thursday 11:30 am – 2:20 pm
Class Location:	UCC - 41

Office:Elborn College, Rm. 2518, Ext. 88942Office Hours:Thursday 8:30 – 10:00 am or by appointmentEmail:pdoyle@uwo.ca

Course TA: None

Description of Course

This course provides instruction related to comprehensive issues that underlie the conceptualization, definition, and measurement of what is termed health related quality of lifé (HRQOL) and quality of life (QOL). Understanding concepts specific to [HR]QOL serves to form an essential and fundamental construct of importance in the health sciences AND health professions. Exposure to these concepts offers the student interested in health sciences a broader vision of health, functioning, and well-being, and ultimately how these constructs are interpreted within the context of illness, disease, and disability. The course is designed to introduce the student to comprehensive issues underlying HRQOL, its measurement and utility as an outcomes metric, and the broad application of HRQOL in health care. The course is designed to be of value to a wide range of student interests with particular importance to those who seek to pursue professional degrees in health and health care.

Prerequisite Checking

Unless you have either the pre-requisites for this course or written special permission from your Dean to enroll in the course, you may be removed from this course and it will be deleted from your record. This decision cannot be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

For information on prerequisites and/or antirequisites for this course, please review the current Western Academic Calendar at <u>www.westerncalendar.uwo.ca</u>.

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Note: The above University statement is critically important and violations have serious hat you do so.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf

All required papers may be subject to submission for textual similarity review to the ` commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database

expected to complete his/her academic responsibilities. (Note it will not be sufficient to provide

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counseling office in a timely manner.

Documentation from Family Physicians and Walk-In Clinics





Health-Related Quality of Life HS 3050a - Fall 2017 Class Schedule

Date of Class

Topic(s) de Jour

Sept. 7 - Introductory Meeting & Getting Started

Some class rules and the general design and structure of the course. Where are YOU headed in the future? Maybe I can help you figure out why you took this course? In the beginning, there was life!

The Ins Definition(s) of HRQOL and QOL Why Measure HRQOL/QOL? Theoretical Framework for HRQOL/QOL - A Brief Snapshot Accepting Subjectivity

Sept. 14 8 Quality of Life and Health-Related Quality of Life - more than theoretical constructs

Historical Evolution of HRQOL as a Construct Basic, Intermediate, and Advanced HRQOL

Development and Refinement of HRQOL Taxonomies

Quality of Life as a Social Construct

Sept. 21 – Who Knows QOL Best?

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