group/class activities aimed at deepening the knowledge gained through preparation for class, and discussing contentious issues in palliative and end-of-life care to promote critical thinking. The instructor will endeavour to enhance the student's learning by providing relevant materials for each topic as well as facilitating group work and discussions during the class. Students are invited to contribute to the learning community by actively participating in classroom activities, and providing the instructor with suggestions, comments, and constructive feedback. Students are also encouraged to share any relevant material with the class and are asked to forward such material to the instructor at least one week before the related class. The instructor is available to support students with any difficulties or concerns related to the course and welcomes conversations regarding specific learning needs.

### **Course Materials**

This course will use part of the following textbook as well as other relevant academic journal articles, government and other websites, and videos. All course materials are available from the Western library system. Students are also encouraged to visit the Useful Websites listed below to enhance their learning. More resources may be posted on OWL.

### Textbook

Faull, C., de Caestecker, S., Nicholson, A., & Black, F. (Eds.). (2012). *Handbook of Palliative Care* (3rd ed.). Hoboken, NJ: Wiley-Blackwell. <a href="http://lib.myilibrary.com/Open.aspx?id=447020">http://lib.myilibrary.com/Open.aspx?id=447020</a>

#### Useful Websites

### - Canada

Canadian Hospice Palliative Care Association <a href="http://www.chpca.net/family-caregivers/faqs.aspx">http://www.chpca.net/family-caregivers/faqs.aspx</a>
Canadian Virtual Hospice <a href="http://www.virtualhospice.ca/en\_US/Main+Site+Navigation/Home.aspx">http://www.virtualhospice.ca/en\_US/Main+Site+Navigation/Home.aspx</a>
Quality Palliative Care in Long Term Care <a href="http://www.palliativealliance.ca/">http://www.palliativealliance.ca/</a>
National Initiative for the Care of the Elderly <a href="http://www.nicenet.ca/">http://www.nicenet.ca/</a>
Health Canada <a href="http://www.hc-sc.gc.ca/hcs-sss/palliat/support-soutien/strateg-eng.php">http://www.hc-sc.gc.ca/hcs-sss/palliat/support-soutien/strateg-eng.php</a>
Cancer Care Ontario <a href="https://www.cancercare.on.ca/">https://www.cancercare.on.ca/</a>

### - International, etc.

International Association for Hospice & Palliative Care <a href="http://hospicecare.com/home/">http://www.who.int/cancer/palliative/en/</a> World Health Organization <a href="http://www.nhpco.org/">http://www.nhpco.org/</a> National Hospice and Palliative Care Association (US) <a href="http://www.nhpco.org/">http://www.nhpco.org/</a> International Observatory on End of Life Care (UK) <a href="http://www.lancaster.ac.uk/fhm/research/ioelc/">http://www.lancaster.ac.uk/fhm/research/ioelc/</a>

- Students will be eligible for a make-up exam in the event that they miss an exam for medical or other extenuating circumstances AND when appropriate supporting documents are presented to an academic counsellor in the School of Health Studies.
- The "essay" and "one paragraph/question" are due at the beginning of class on the due date. "Self-evaluation" is due 9 pm of the due date. Late submission will receive an automatic 15% deduction and a subsequent 10% deduction for every 24 hour period after the due date.

## Course Schedule

Date

Topics & Events

Required Reading and Other Materials

Date TBA	FINAL EXAM	Covers Classes 6-10
(Apr 9-30)		

# General Course Policies and Procedures

### Rounding of Grades

These practices will not occur in this course. The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, and there is no re-weighting of assignments. Please do not ask me to do this for you. It degrades my experience as your professor and your experience as a student. We both have an appreciation of high standards.

### Course Website (OWL Sakai)

All students in this course need to use OWL to access resources used in this course. Students are responsible to check the OWL site regularly for this course for updates and announcements. Additionally, due to changes in privacy legislation, grades will only be provided to you through the course website – I will not, under any circumstance, convey grades via email or over the phone.

OWL is an electronic shared space that will be used frequently throughout the course for a variety of purposes. Please interact respectfully on this shared e-space. The privilege of contributing to the site can be revoked if deemed necessary.

Please contact Instructional Technology Services (ITS) for difficulties in accessing OWL Sakai at (519) 661-3800, or <a href="https://webapps.uwo.ca/helpdesk/home?3">https://webapps.uwo.ca/helpdesk/home?3</a>

Electronic Communication through OWL "Messages"; NOT other email systems

The TA and instructor are happy to interact with students via OWL "Messages". The TA and instructor will check the *Messages* once a day. The student's message must have a clear subject line and be limited to administrative matters. Content related questions are typically not answered through *Messages* as they should rather be asked in class. When individual consultation is necessary for content or other complex issues, students are expected to book an appointment with the TA or instructor through the OWL *Messages*. Emails sent through other email systems will NOT be answered.

### Lecture Attendance

Students are expected to: (i) attend all classes; and (ii) participate actively in each class through informed discussions.

### Use of Cellphones During Class

The use of cell phones is prohibited during lectures for any reason including taking pictures of the instructor or lecture material. Please ensure that all cellphones or other communication devices are turned off or have their ringers silenced during lectures. Students may be asked to turn off such equipment or to leave the classroom if their activities are disruptive to the instructor and/or other students.

Use of Laptops During Class

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the stud