School of Health Studies
HS3042b Cross-Sector Health Partnership Models
Winter 2017

Instructor: Hossein Khalili, RN, BScN, MScN, PhD
Email: hkhalil6@uwo.ca
Office Hours: Email for appointment
For date, time and location of classes please visit the OWL site.

Prerequisite Checking
Unless you have either the requisites for this course or written special permission from your Dean to enrol in, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment on your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.
Pre-requisites: Health Sciences 2250A/B

Course Information
Course description: Canadian health care system, along with those around the globe, is under pressure to evolve their models of health care delivery ensuring the quality, efficiency and effectiveness of their health care services. Given the growing diversity of the Canadian population, the increasing number of vulnerable persons (elderly, homeless, those living with FKURQLF GLVHDVHV WKH FRPSOH[LW\ RI KHDOWK SUREOH[health care providers and the slow growth in the Canadian economy on one hand, and cli HQW SDWLHQWV IDPLOLHV FRPPXQLWLHV¶ GHPDQG IRU PR have forced health policy makers to call for revising the way health care is provided and, consequently, necessitating a shift in the way health students are educated (Frenk et al., 2010; Health Force Ontario, 2010; Khalili, Hall, DeLuca, 2014).
This course is designed to make students aware of, and enable them to explore and examine different approaches/models to the use of cross-sector health partnerships in order to create a viable, client-centred health care system for the future.
Course Goals:
Students will:

- x build upon previous years learning to deepen their understanding of the current models of healthcare delivery system, identifying the gaps/needs for further improvement
- x identify different approaches/models to cross-sector health partnerships used in Canada and around the globe;
- x identify the benefits, enablers and challenges associated with the different approaches to cross-sector health partnerships;
- x apply their knowledge and understanding of cross-sector health partnerships into a selected health partnership to
    - o identify and analyze the cross-sector health partnership model/s used and the rationale, benefits and limitations associated with that model/s
    - o provide professional feedback/suggestion for further improvement

Class Format:

A **blended format** (online and face-to-face) along with a combination of traditional didactic (lectures), inverted classroom (group discussion/presentation), real-world examples, and/or workshop activities will be used in this course. The two-hour class on Mondays is face-to-face and the other assigned hour in this course will be online. **The online session is for the students to review the course materials and to participate in the weekly online discussions** (please see below

Item	Value	Due Date
4. Crosssector Health Partnership Analysis Group project:		
A. Group project report outline	5%	Week 5(Feb 6th)
B. Group project report	15%	Week9 (March 13th)
C. Group project Presentation	15%	Week9 & 10 (March 13th & 20th)
5. Active Participation	10%	Ongoing

6. Final examination

- Note: The rubric for evaluating the project report and the presentation will be posted on OWL. Whilst students who fully participate in their group and contribute to all elements of the group work (meeting with the group members, undertaking research, writing of the outline and report, and the presentation) will receive the same grade as their fellow group members, students who do not fully participate to the satisfaction of their group members

Statement on Use of Electronic Devices

Electronic devices are useful in assisting with the teaching/learning process in class. In the classroom, devices should be used in a manner that is not distracting to others or oneself. No electronic devices shall be permitted during any tests or examinations. Webcam, video, photographic or voice recordings of the instructor, teaching assistants or guest speakers is prohibited. Discovery of such occurrences may lead to dismissal from class or course and confiscation of the cellular phone, pager, video, webcam, laptop, photographic or voice recording equipment.

Unruly behaviour directed at the course instructor, teaching assistants, guest speakers or other students will not be tolerate.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf

English Proficiency for the Assignment of Grades

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre - http://www.sdc.uwo.ca/ssd/
2. Student Health - http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar's Office - http://www.registrar.uwo.ca/
4. Ombuds Office - http://www.uwo.ca/ombuds/