

Western University
Faculty of Health Sciences

Rehabilitation Sciences RS 4605A
Rehabilitation Psychology

September 2015

Instructor: Dr. Natascha Wesch
Email: nwesch@uwo.ca
Office Hours: By Appointment Only- Please email professor directly
Lecture Hours: Wednesdays @ 6-9 PM in HSB 35 - Fall Term 2015 (0.5 credits)

Prerequisites Checking

Unless you have either the prerequisites for this course, RESTRICTED TO STUDENTS IN REHABILITATION SCIENCE MODULES OR TO YRS 3 & 4 BHSC AND YRS 3 & 4 KINESIOLOGY special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment fees in the event that you are dropped from a course for failing to have the necessary prerequisites. Please refer to the current Western Academic Calendar at www.westerncalendar.uwo.ca for course requisites. T (requ) TJ El s

role in the rehabilitation phase, where further progress may be determined by motivation and general psychological adjustments to recovery. These include the rehabilitation of traumatic brain injury, spinal cord injury, and sport injury. Also, topics such as pain management, cognitive retraining, and psychological adjustment to disability will be explored.

Objectives:

1. To introduce students to

Course Materials

Various research articles and readings are used for this course. All readings are available online through the University of Western Ontario library system, and posted on the course OWL site. Readings not available online will be made available from the instructor.

Course Topics

The following topics will be covered in the course. However, please note that the exact content and schedule are subject to change.

- x Psychological Adjustment to Disability
- x Athletic Injury
- x Pain Management
- x Traumatic Brain Injury
- x Spinal Cord Injury
- x Special Populations

Evaluation

Students will be evaluated in the following ways

Opinion/Position Paper 10% Due Date: October 7

Students will write an opinion essay and describe their personal views and attitudes on disability, and how these views and attitudes may shape their practice approach in their future career. In addition, students are asked to provide their opinion regarding the use and application of psychology in their future practice and/or career.

Case Study Assignment 25% Due Date: November 4

The assignment requires the student to submit a typed comparison of two separate 'real-life' case studies. The focus of the assignment is to compare the differences between each individual's psychological adjustment and adaptation to injury/disability through the rehabilitation process referencing theoretical concepts discussed in lecture

Group Presentation 25% November 18 & 25, December 2 & 9

Student groups will prepare and deliver a 30-minute presentation. Students will form their own groups (3-4 students) and groups will sign up for a presentation date and topic population of choice (must be approved by the instructor). All group members receive the same grade.

Final Exam 40% During Final Exam period

The final exam will cover all course material including lectures, student presentations, guest speaker presentations, and assigned readings. The exam will be comprised of multiple choice and short answer questions.

Class Attendance and Use of Electronic Devices

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf

Additionally,

1. All required papers may be subject to submission for textual similarity review using commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health - <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office - <http://www.registrar.uwo.ca/>
4. Ombuds Office <http://www.uwo.ca/ombuds/>