Topic			
Health Care For 21st Century; International comparisons I			
Consumer Health Informatics			
Social Justice			
Group Presentation			
Final Project: Analysis & Implication			
Health Care For 21st Century; International comparisons II			
International Health Systems			
Group Presentation			
Final Project: Analysis & Implication			
Health Care For 21st Century; International comparisons III			
International Health Systems-			
The future of health care and health care innovation			

**Class Format:** A combination of traditional didactic (lectures), interactive teaching (group discussion/presentation), real-world examples, workshop activities and/or

## **Evaluation:**

Students academic performance will be assess in the following ways:

Ite	m	Value	<b>Due Date</b>
1.	Weekly Reading Reflection &	20%	Week 2-9 & 12 (10
	Questions		weeks in total x 2%)
2.	Future of Health Care Analysis		
	Group project:		
	A. Group project outline	10%	Week 4
	presentation		
	B. Group project final report	15%	Week 10
	presentation/facilitation		
	C. Group project Executive	10%	Week 10
	Summary		
3.	Active Participation	20%	Ongoing
4.	Final examination	25%	TBA
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# 1. Weekly Reading Reflections & Questions (20%)

The reading reflection & question component will require

. This paragraph will be submitted via OWL on Tuesdays by 10 am in advance of the beginning of class. Reflections & questions will be required for Weeks 2 – 9 (inclusive) and week 12 materials (10 weeks in total).

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## 2. Future of Health Care Analysis Group Project (35%)

The purpose of this assignment is that students to work together in a pre-determined small group of six to eight to review, analyse, and provide recommendations to a significant development or trend in another country that may be relevant to the future of health care in Canada. To accomplish this, student groups will select a country of interest that they will research its health care system to identify and analyze:

- 1. a significant health/social development or trend (including why and the impact of the issue);
- 2. the way/s the health care system is dealing with and addressing the issue;
- 3. the success and challenges of dealing with the issue;
- 4. recommendations to further improvement of the issue; and
- 5. implications for the future of health care in Canada.

During the second week of class, each group should select one country and begin to study for it. While you are working on your analysis project (in particular when it comes to the implications, the above item 5, you need to pay special attention to the following questions:

How does the two countries (selected one and Canada) differ in financing and organizing health care system?

- o focus on the following factors:
  - š political structure and process,
  - š economic structure and distribution,
  - š social-cultural forces, and
  - š historical development.
- o What are the philosophy and social ethics behind such differences?

What are the criteria you choose to evaluate health care systems in respect to the chosen development/trend?

o What are the rationales for choosing the criteria?

According to your criteria, what are the strengths and weaknesses of these two systems in respect to the chosen development/trend?

What can Canada learn from the other country's system in respect to the chosen development/trend?

Can any feature of the other country's system (in respect to the chosen development/trend) that can be adapted in Canada?

### A. Group project outline presentation (10%)

The group will present the outline of their project report during the week 4 or week 5 classes. Each group will have 10 The outline presentation should include an overview of the final project with potential items/contents like: the topic (i.e., health/social development or trend, the country), rational for selecting the topic, the importance of the topic, the workplan for the final project, and the resources to use for the final project. The presentation slides and notes must be submitted on OWL (under related discussion forum & Assignment) by Tuesday noon in advance of week 4 to ensure the materials are available to all students for their review. The presentation notes could be included on the note section of the power point slides, or to be developed separately in MS Word.

combined wi class.

active participation/contribution to

Whilst students who fully participate in their group and contribute to all elements of the group work (meeting with the group members, undertaking research, writing of the outline and report, and the presentation) will receive the same grade as their fellow group members, students who do not fully participate to the satisfaction of their group members will receive a lower grade for any element of the assessment for which they have not been perceived as fully participating.

### 4. Final examination (25%)

There will be a final examination (TBA) lasting a maximum of two hours covering all material discussed in the course. The format of the exa