

HS 3630f Fall 2015

Instructor: Dr. Treena Orchard

Syllabus for HS 3630F: Sexuality, Gender & Health

Instructor: Dr. Treena Orchard

Class: Mondays 12.30-2.30 + Wednesdays 12.30-1.30

Room: HSB-35

Office Hours: 3.30-5.00 pm Wednesdays or by appointment, Rm 208 HS Bldg.

E-Mail: torchar2@uwo.ca

Teaching Assistant: abobadil@uwo.ca

Course Description

This is an advanced undergraduate course in health sciences

readings is very important. This approach also helps ensure that you are completing the assigned materials and allows for feedback on your writing skills and analytical development.

Each assignment should be 2 double-spaced pages or between 500-600 words, and if you exceed this limit marks will be deducted. Each write-up must contain an *introductory paragraph*, which introduces the topic of the assignment, a description of the 2-3 main points or themes to be explored from the readings, and a concluding sentence that clearly articulates the importance of your topic in relation to the broader subjects of sexuality, gender, and/or health. The next portion of the write-up, *the body section*, is where you discuss your perspectives regarding the 2-3 points that constitute the focus of the assignment. I recommend that 1-2 well-organized paragraphs be used to analyze each point to be discussed. In academic writing, one paragraph consists of 5-7 sentences, and this rule must be adhered to. Each assignment must wrap-up with a *concluding paragraph*, which summarizes the main points examined and reiterates the importance of your topics with respect to sexuality, gender, and/or health. This paragraph must contain original writing and not be cut and pasted from the introductory paragraph. Use APA style for in text citations and references (2-3), which can be on a separate page. ONLY paper copies handed in class will be accepted.

Applied Assignment (35%)

Representations of sexuality, gender, and health are produced in a myriad of different ways depending upon the contexts, cultures, and time period in which they are based. They are also experienced in a myriad of different ways depending upon the issues being explored. For this assignment, each student will select a specific issue and/or population related to sexuality, gender, OR health that are of specific interest to you. I want you to do your own independent research on this issue or population and to examine how these issues and/or groups are represented or thought about in mainstream society and how that differs from their lived experiences—which you will learn about through your research into the qualitative, ethnographic, and critically-informed research literatures. I also want you to discuss how the issues you have focused on have informed or complicated how you understand sexuality, gender and/or health (i.e., 1 or 2 pgs as part of the Conclusion).

HS 3630f Fall 2015
Instructor: Dr. Treena Orchard

Final Exam (40%)

The final examination is comprehensive and will consist of short answers (30%) and 2 essay questions (35% each). The short answers are primarily from the first few lectures and I will hold a vote towards the end of class, during which you indicate the top 6 lectures from the term. I will

HS 3630f Fall 2015

Instructor: Dr. Treena Orchard

chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-

HS 3630f Fall 2015
Instructor: Dr. Treena Orchard

HS 3630f Fall 2015

Instructor: Dr. Treena Orchard

Broad, K.L. (2002). GLB + T?: Gender/Sexuality Movements and Transgender Collective Identity (De) Constructions. *International Journal of Sexuality and Gender Studies*, 7(4), 241-264. **OR**

Bauer, GretaW23d Tran23d Traand G

