



CLINICAL RESEARCH
AND EVALUATION

HS3030a Course Outline

Understanding Health and Safety in Today's Workplace

This course builds on the School of Health Studies' philosophy and its holistic view of health and wellness. The World Health Organization (WHO) considers work as one of the key indicators of health. This course examines the role and impact of work on personal health and safety.

This course reviews the history of health and safety then examines relevant contributing factors: the economy, globalization, corporate philosophy and culture, social no 0 0 50 regulations and

will become familiar with locating and interpreting sections therein. Through the use of case studies and digital images of real life conditions, hazard awareness will be emphasized in an aim to reduce the risk of workplace injury or illness for the students as they enter the workforce and for those workers over which the student will have authority as they progress through their careers.

Emily Hahn-Trnka

Student Access to Instructor

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CLASSIFICATION

or disturb classmates. We will take a 15 minute personal comfort break around 8:00pm each class.

Class Location

Health Sciences Building Room 240

There are no prerequisite courses for HS3030. Please confirm other conditions and antirequisites detailed in the current Western Academic Calendar at www.westerncalendar.uwo.ca.

Required Text Books

2013 Pocket Ontario OH&S Act & Regulations Consolidated Edition. Carswell, Canada, 2013 ISBN 978-0-7798-5359-5



Evaluation

10%	Individual Participation: <ul style="list-style-type: none"> • 5%: OWL Quizzes– 4 total • 5%: Peer Evaluation of Group Advocacy Projects, due November 25, 2014; 7pm
25%	Mid Term Exam <ul style="list-style-type: none"> • 2.5 hrs; will include content from readings, class discussions and lectures • Multiple choice and short answer – closed book • In Class, Tuesday October 21, 2014 – HSB 240 (7:00-9:30pm)
30%	Group Assignment: Advocacy Project, topic of your choice <ul style="list-style-type: none"> • Group Assignment with choice of format; 5-7 minute podcast or series of 3 posters or series of 3 advertisements or 5 -7 minute video; or website. All uploaded to our class OWL Sak0.2 (e) -61 Tf () .2 (380.2304 411.12cm



CLINICAL CHEMISTRY
LABORATORY

Late Penalties

Students with extenuating circumstances that may lead to late submission of work, should contact the instructor before the due date. Arrangements may be made for acceptance of group work up to 7 days after the due date. Beginning the morning after the due date, 10% per day will be deducted from the earned mark as the penalty. For example, a group assignment graded as 41-50 will have 5 points deducted from the mark if submitted one day late and will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (death in family, incapacitating illness, etc) which **MUST** be documented to the Dean's office and the instructor's satisfaction.

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CLINICAL COURSES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:
http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .
Additionally,

1. All required papers may be subject to submission for textual similarity review