

The University of Western
Ontario School of Health Studies

Health Sciences 4240G (Winter 2015)
Knowledge Translation in Health
Course Outline

Instructor: Shauna M. Burke, PhD
Email: sburke9@uwo.ca
Class time: Fridays 11:30am – 2:30pm
Class location: HSB 9
Office Hour: Mondays 10:00am – 11:00am

Teaching Assistant (TA)	E-mail	Office Hours
Kyoko Wada	kwada@uwo.ca	By appointment

A. Course Description

The objective of this course is to have students gain an understanding of “how can we support the use of research”. In order to accomplish this, the course will address how knowledge is created, the process by which knowledge is implemented and how knowledge is exchanged and evaluated. The course is an essay course.

One hour of class time each week (Fridays 1:30pm – 2:30pm) will be allotted to partner or small group work. We will NOT meet as a group during this time, however students are responsible for meeting with their partner or small group on a weekly basis to work on class assignments or case studies.

B. Course Objectives

1. To develop students' understanding of knowledge translation.
2. To learn about and compare various theories and conceptual frameworks related to knowledge translation.

C. Optional Text and Readings

Publication Manual of the American Psychological Association (2010, Sixth Edition). American Psychological Association.

Students will be assigned several readings throughout the duration of the course. These readings correspond to the lecture topics and will be identified prior to each lecture. Readings are noted on the course outline. You will be asked to (a) locate and print/save the article using the full reference provided on the course outline or (b) access the link or digital copy posted on OWL (located by logging in to Web OWL: <http://owl.uwo.ca/>). Additional readings may be assigned and/or posted on the course website at any time. Students are responsible for the content of all required readings.

D. Evaluation (see Detailed Evaluation Information for details)

- Class Attendance and Participation (15%)
- Assignment #1: Who Uses Research in Public Health (20%) Due Feb 27 (Partner)
- Case Study Reflection (Total—30%; 15% each) Due Feb 6, Mar 13 (Group)
- Final Paper Dissemination Plan (35%) Due Mar 27 (Partner)

Lateness: Hard copies of all assignments are due at the beginning of class on the due date. All late assignments/papers will be accepted on the due date.

<p>Week 6 Feb 13, 2015</p>	<p>YOU—THE RESEARCHER AND/OR KNOWLEDGE</p> <ul style="list-style-type: none"> • Academic CVs • Graduate School/Professional Applications <p><i>Readings (for next week):</i></p> <ol style="list-style-type: none"> 1. Gagnon, M. L. (2011). Moving knowledge to action through dissemination and exchange <i>Journal of Clinical Epidemiology</i>, 64, 25-31. 2. Bernhardt, J. M., Mays, D., & Teuter, M. W. (2011). Dissemination 2.0: Closing the gap between knowledge and practice with new media and marketing <i>Journal of Health Communication</i>, 16, 32-44. 3. <i>Optional Text Reading: The mechanics of style</i> (2010). In <i>Publication Manual of the American Psychological Association</i> (6th Edition, pp. 87-24). Washington, DC: American Psychological Association.
<p>Reading Week (Feb 16-20, 2015)</p>	

Week 7 ASSIGNMENT #1 DUE
Feb 27, 2015

KNOWLEDGE DISSEMINATION

- Identifying the Audience
- Dissemination Activities
- Working with the Media and Press

APPENDIX A: A list of the assignments for the course. The assignments are listed in the order they will be assigned. The assignments are: 1. Academic CVs, 2. Graduate School/Professional Applications, 3. Readings, 4. Knowledge Dissemination, 5. Working with the Media and Press, 6. Final Project.

Week 9 CASE STUDY #2 DUE
Mar 13, 2015 • CaseStudy#2 Discussion

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A Western Student Medical Certificate (SMC) is required where a student is seeking academic accommodation.

This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic.

An SMC can be downloaded under the Medical Documentation heading of the following website:

<https://studentservices.uwo.ca/secure/index.cfm>

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of d9(e)-6()10.6(o)-9.6(f)-3.3(d)ocumical absences