



Class Location

Health Sciences Building Room 240

Prerequisite Checking

There are no prerequisite courses for HS3030. Please confirm other conditions and antirequisites detailed in the current Western Academic Calendar at www.westerncalendar.uwo.ca.

Required Text Books

2013 Pocket Ontario OH&S Act & Regulations Consolidated Edition. Carswell, Canada, 2013 ISBN 978-0-7798-5359-5

OH&S Due Diligence Handbook Second Edition. Editor Steve Jones. Carswell, Canada, 2010 ISBN 978-0-7798-2730-5

Svllabus

Topic	Readings	Approx
		week

HS 3030 Overview

- Main topics of study, text books introduced
- Course evaluation elements

Unit 1: General Principles of Health and Safety Section A: Historical Influences on Current Health and Safety and Case Study Introduction - Agent Orange



Topic	Readings	Approx week
- Neoliberalism/Neoconservatism - Affiliation Bias & Social Norms		4
Section C: Introduction to Common Workplace Hazards - Chemical - Mechanical	see OWL postings	5 6
Unit 2: The Law and Due Diligence		
- Criminal vs regulatory law in Canada - The role of the IRS in law - The Due diligence defense - employer - supervisors - workers - Canadian law compared to USA and other jurisdictions	text 1 text 9 text 2, 3 text 4,5 text 6 text 7 see OWL postings	8 8 9 9 10 10 11, 12
Course wrap up Case study updates Key concept review		12, 13 13

Instructor Access to Students

The instructor will use the course OWL Sakai site and the email addresses of the students for correspondence. The students should check the OWL Sakai site regularly between classes as time sensitive information will be posted for students action and information. Those students wishing to forward their email to personal accounts should seek guidance from the appropriate service department.

Use of Electronic Devices

<u>During class time</u> students may use electronic devices such as laptops as a class resource or for note taking. Students are asked to refrain from computer activities that may distract fellow students: watching on-line videos, emailing, texting, visiting social networking sites, web browsing, etc. Use of cell phones and hand held communication devices are a distraction to the class and the instructor. Students are asked to ensure all such devices are turned off during the class.



<u>During exams</u> students will not be allowed to use any electronic device unless otherwise pre-

department of Student Development Services. It is the responsibility of the student to ensure the appropriate authorization and documentation is obtained prior to the mid term and final exams.

Mutual Expectations

You can expect me to come prepared for and attend lectures regularly. Students are expected to be punctual: class will begin at 7:00pm sharp. To eliminate unnecessary classroom disturbances, cell phones and other electronic devices that may produce sound will be turned off or the sound will be disabled.

Students are expected to regularly visit the OWL course site. There will be time sensitive communications, readings, resource materials and activities for students to be aware of and/or complete. Students are expected to complete and are rewarde@and/oS/on



Group Assignment Late Penalties

Students with extenuating circumstances that may lead to late submission of work, should contact the instructor before the due date. Arrangements may be made for acceptance of group work up to 7 days after the due date. Beginning the morning after the due date, 10% per day will be deducted from the earned mark as the



<u>Please note that the format and question content of the make-up exams will vary significantly from the original exam.</u> This may take the format of 2 or 3 essay questions and/or a number of short answer questions.

Grading & Appeals

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+ 90-100



Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: