

The University of Western Ontario  
School of Health Studies

Health Sciences HS4710a  
Palliative & End of Life Care

Instructor: Cheryl A. Talbot, Lecturer

September 2012

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Office Hours: Immediately after class or by appointment

Lectures:                      Wednesdays    3:30 - 5:30 p.m.                      SH 3315

Tutorials/Seminars:        Mondays            4:30 - 5:30 p.m.                      HSB 35

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Please refer to the current Western Academic Calendar at

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1 Sept. 12

feedback about their experiences. The funeral directors will provide insight into the business of

group they are in and to come prepared to present on the day assigned. Once scheduled, no rescheduling of presentations will be permitted.

Tutorials will begin on September 1

must be approved by the Lecturer. This should be done no later than the end of the lecture on Wednesday, September 19, 2012.

*Helpful Hints . . .*

don't procrastinate; health professionals in the workforce typically require 2-3 weeks advance notice to free up time in their schedules

for the most productive site visit, prepare specific and detailed questions in advance of your visit (e.g. What are your greatest challenges? What would you consider your most unique programs? What do you need (or would you like to have) that you don't have?, etc.)

Your site visit should examine palliative care issues in detail (successes & challenges) related to the setting/population you have chosen. If you have any questions regarding what is required, please be sure to speak with your lecturer well in advance of your presentation.

*Presentation Content:*

*I. Introduction (approx. 5 min)*

Introduce your topic and provide a brief summary of key findings of current literature on the topic you have chosen (e.g. What does existing evidence tell us about palliative care in this population?)

brief introduction to the facility/population you have chosen

*II. Key Findings From Your Site Visit (10 min)*

key findings resulting from your interview including policies, programs, services provided to optimize care for individuals with a life-threatening illness, successes (e.g. what is working well to meet the needs of individuals with terminal illnesses, innovative programs, etc.) and challenges & limitations (e.g. what is missing; program, service & resource gaps, etc.)

*III. Recommendations (10 min)*

Provide a number of specific recommendations that are *workable & practical* to improve care for individuals with terminal illnesses in the setting you have chosen. There should be evidence of reflective, critical and original thinking that engages the complexities of the issues.

*Presentation Structure:*

The length of each presentation will be approximately 25 minutes including time for questions. The presentation should include a 1-page handout, summarizing the information presented, which will be electronically distributed to all students as a resource. It is the students' responsibility to know which presentation group they are in and to come prepared to present on the day assigned. Once scheduled, no re-scheduling of presentations will be permitted.

Presentation style is up to each group. Audiovisual equipment varies from room to room. Students are responsible for arranging the equipment required for their presentations (e.g., laptop, projection unit, etc.).

Please note: Students will not be penalized for their presentation style (e.g., overhead vs. Powerpoint presentation); content and evidence of critical thinking will form the basis of their grade (please see evaluation criteria).

### Tutorial/Presentation Schedule HS4710a - Fall 2012

Tutorial Day: Monday

Time: 4:30-5:30

Location: HSB 35

Week	Presentation Schedule
Week 1: Sept. 10	<i>Tutorials begin</i>  <i>Overview of tutorial requirements, grading criteria, examples of presentation topics &amp; format, questions &amp; answers; presentation schedule, group assignment of 4 students/group for a total of 15 groups</i>
Week 2: Sept. 17	<i>Sharing of topic ideas; topic selection by groups; selection of dates for presentation; finalization of presentation schedule</i>
Week 3: Sept. 24	<i>Flexible time for student group work &amp; site visit</i>
Week 4: Oct. 1	Tutorial presentation # 1
Week 5: Oct. 8	Thanksgiving Holiday: No tutorials/presentations
Week 6: Oct. 15	MID-TERM EXAM WEEK (no tutorials/presentations)
Week 7: Oct. 22	Tutorial presentations # 2 & 3
Week 8: Oct. 29	Tutorial presentations # 4 & 5
Week 9: Nov. 5	Tutorial presentations # 6 & 7
Week 10: Nov. 12	Tutorial presentations # 8 & 9
Week 11: Nov. 19	Tutorial presentations # 10 & 11









## ADDITIONAL STATEMENTS

### Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

### English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

### Accommodation for Medical Illness or Non-Medical Absences

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required when a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre --