**Course Project** (worth 70% of your course grade) \*\*see course website for additional information on each component of the project, and the marking keys\*\*

In teams of approximately 4 people (no exceptions, groups randomly selected by course staff to

2. Epidemiological Assessment: (15%)

**Reminders**: It is expected that each and every person will have a hand in preparing the submissions. That means that it is going to be graded from the perspective that approximately 5 people have *each* reviewed and commented upon the material submitted; typos, incomplete or incoherent sentences/sections, simple grammar and spelling errors, etc. are not acceptable. *Late submissions will be docked 2% per day including weekend days (e.g., if paper is worth a total of 10% of final grade, after 1 day it will be eligible for a maximum of 8%).* 

#### **Use of Electronic Devices in the Classroom**

Laptops are allowed to be used in the classroom, for course-related purposes ONLY. Cell phone use and texting are not allowed during class time.

#### **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <a href="http://www.uwo.ca/univsec/board/code.pdf">http://www.uwo.ca/univsec/board/code.pdf</a>.

### **English Proficiency for the Assignment of Grades**

Visit the website <a href="http://www.uwo.ca/univsec/handbook/exam/english.pdf">http://www.uwo.ca/univsec/handbook/exam/english.pdf</a>.

#### **Accommodation for Medical Illness or Non-Medical Absences**

http://www.uwo.ca/univsec/handbook/appeals/accommodation\_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <a href="https://studentservices.uwo.ca/secure/index.cfm">https://studentservices.uwo.ca/secure/index.cfm</a>.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

## **Scholastic Offences**

# **Tentative Course Schedule**

In the first 7 weeks of the course we will review and delve deeper into the concept of population-based
health promotion program planning. Specifically, we will look at needs assessments, epidemiological
assessments, social marketing as an intervention, and evaluation. Then, we will discuss individual-based
health promotion. Specifically, we will explore coaching for individual-based health-related behaviour
change.

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Date	Topic	Date	Topic