

This course will be taught using interactive lectures, online discussions, and videos. Each week, the first session will be in class and include an overview of the scheduled topics. The second session will include online discussions. Students will receive a question at the beginning on each week. Responses must be made between 4:30-5:20 p.m.

of health care services. (1), 11-11-21.
doi:10.1017/S0714980809990390

Alzheimer Society of Canada. (2010).
. *Note: read pages 15-25, 48-56. The other pages are
supplemental.
Sloane, P. D., Zimmerman, S., Suchindran, C., Reed, P., Wang, L., Boustani,
M., et al. (2002). The public health impact of Alzheimer's disease, 2000-
2050: Potential implication of treatment advances.
(1), 213-31.

8. Jan. 31

Online Discussion on the Burden of Alzheimer's Disease and Dementia in the United States

Providing care and support for an aging population: Briefing notes on key policy issues. , (3), 34-45.

Integrated Care

22: March 21 Onlinf1391.78arch 21

msavund@uwo.ca. Please include " in the email subject line. It is expected that email communication will be used respectfully and judiciously.

Statement on Use of Electronic Devices

Electronic devices will not be allowed during tests and examinations. For final exams, use of communication equipment (e.g., cell phones) is prohibited.

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow.

For more information, for more information, contact the Registrar's Office at (519) 889-1234. For more information, contact the Registrar's Office at (519) 889-1234.

Student discussion board postings will be graded on a 10 point scale:

Your original posting(s) should:

- mention at least 2 points from the week's readings (1 point)
- relate new content to what you have already learned in the course to date (1 point)
- relate content to your own personal experiences (1 point)
- critically analyze the content - your posting should ___ be a summary of the reading (3 points)
- be grammatically correct and proofread for spelling errors. (1 point)

Your responses to other students and/or the instructor should...

Due dates:

Feb. 7, 2013: Topics due. Submit a 2-3 sentence topic summary (required, but not graded).

April 4 2013: Policy/Issue Briefs due

Specifications:

All submissions should be in (.doc, .docx), and should be in a