



Le n n en on en

A c A n A i con A - o L co A n in A c a  
n A - - in o ny no A n A ion o n A o in in  
c A A i A i - + o - in c A A i A i y o - n i c on A  
in c A no cc

se o ec on c De ces

c on c + c A A c A c on A A - n o - in c A A L o A y  
A a no in in c - A An o A o cc A M i a  
in - n - in c A A i A no cc o c on c + c A - - i - in  
A A in ion A

Co se on

n A c ic - a nc i A A in . o o in y A

A i A a A - i A		y o A
B M M		o -
- o - A n ion		o - M -
- in - o in		o -
- in -		c -

A i A a A - i A

n A - c o - - a c c A A y - in y - i A - a  
ny o c A A A in - i A n - in A - **150-200 word**  
A - y o yo

o - A n ion  
n A i AA n o o A o a on c AA - A n ion o A n i c n  
o n a n in no - co n - y y n o o c  
in. n o A i AA n y n o  
By **October 25** c o i i n i y on A n i c n o n i c a o n n a  
o AA on a on L o i c A c ion i AA n a n L c AA  
o a i o a yo A c ion i on n A c o o  
o A a c AA a n ion c o in  
- A n ion o c AA on L n in A on i **November 22 or November 29**  
Any o an A A a n o A yo o A A n - A n ion A  
i o in

Gene es nd de nes ~~o~~ ss n en s nd des

Ac icin -iy  
M<sub>A</sub> - A nin a o o -A Ayo- o n conA<sub>1</sub> A c ic iA on Ay n iA  
→ a c ic o, nc in / n -A y

in o AA n nA

in AA n nA i An .o.o in ci i



have in SMC completed by the attending physician the student must request documentation sufficient to demonstrate that his/her ability to meet his/her academic responsibilities was seriously affected

### Weekly course outline:

#### Week 1, September 13, 2010 – Introduction

Introduction

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#### Week 2, September 20, 2010 – Canada Health Act, key principles, challenges

Introduction to the Canada Health Act, key principles, challenges

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Introduction to the Canada Health Act, key principles, challenges

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Introduction to the Canada Health Act, key principles, challenges

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Read paragraphs 7-24, 48-49, 56-63, 81-83, 93, 96-98, 101, 105-107 and 110.

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#### Week 3, September 27, 2010 – Sustainability, demographics and systemic challenges

Introduction to the Canada Health Act, key principles, challenges

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Introduction to the Canada Health Act, key principles, challenges

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o no o n A in u y o ic c o A n  
A n Ac on a a on o o no o n A i  
co no c n c o o A A in u y - y . . . y

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**Week 4, October 4, 2010 – Financing health care in the future**

n i n c A o n ion My n A A o c in non  
A n A in A c y A - A y  
yn L a A - oy + o nin c - o



**Week 6, October 25, 2010 – Restructuring and reform**

**Remember:** o - o A AA n - in a o - a - c AA  
- A n ion A o y Bin - co yo - in oc AA n i o  
in A ca

Lo A oo A nA -o+n aiy a c- in  
n A -o+nc A Anin- o cion o iAA A C n d n Medc Assoc on  
o n + M++ Acc AA  
c -> c c i - in +

MnA yo. n Lon M- - Loc n - ion, a A i in  
- A yA in no - co - Acc AA  
o c - on - io c ic oo in in in M in M Mc M

L A M ion izn A - o o a a co - o ic An  
n - A on n Lon oo A M - M y  
on oo A o o A o co M ion izn M

y n n y- L nAon L oA A M in L  
n - nA co n ion a A A in a iz nA co na o  
i - oicy in h - io a on o n i a. inc i - a nc A **Read**  
pages 1-6. A  
ic A on c i - iz nA o no a o-M

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**Week 7, November 1, 2010– Midterm examination**

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**Week 8, November 8, 2010 – Gaps in the current health system**

**Remember:** o - o in a in - A o y inc AA A Ao  
A i o - n in co - o

n A ic - o i on o - A ion A in n  
A  
c Mc c c n M n A a i M oc A A - o i Mn

MnA yo. n Lon M- - M i - A L A - io AA o - in - n - io  
A  
o - on c n A ic A A A - i A - io AA o

A - AA n Aoo - in nA o in n - i in  
n - A - c in in A n ic oicy o cy Op ons M A - i  
L a o - c i - - -

con n ... A a - o y ... oc ... ci - in

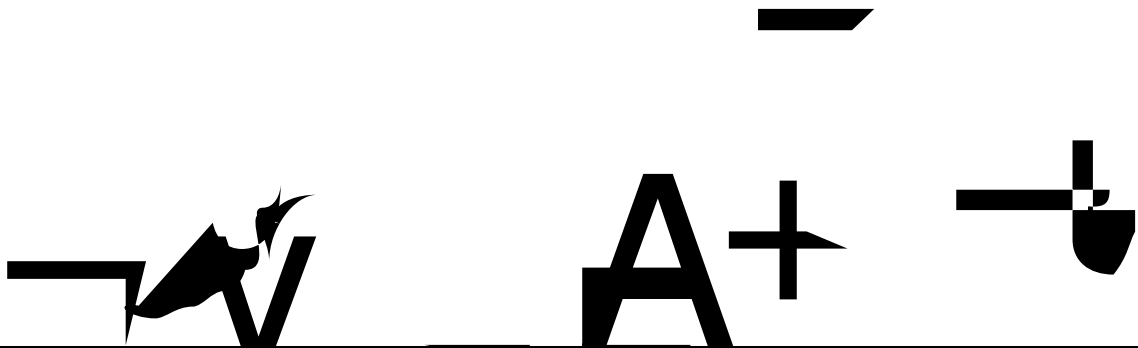
**Week 9, November 15, 2008 – International comparisons**

on oo A co - o c - o ci b

con ... Browse only ... ic ion ... n

in - n ion co ... Read the executive summary. ... A - in A ... a - A - c M A A y A i b

con ... A an oyM BA o M ... M - i nc A in



Remember:  $\forall o, n \in \mathbb{N}$   $\rightarrow$   $A \circ yinc \mathbb{A} \quad A \circ A \quad A \quad i \quad o$   
 $\rightarrow n \quad inco \quad -o$

$\rightarrow o \quad n \quad \rightarrow n \quad in \quad M \quad ic \quad - \quad i \quad A \quad - \quad o \quad ni \quad \rightarrow a \quad oy \quad y \quad \rightarrow \quad nc \quad -o$   
 $A \quad - \quad C \quad n \quad d \quad n \quad o \quad n \quad o \quad \rightarrow o \quad c \quad cence \quad M \quad \rightarrow$  **Read abstract and**  
**conclusion (page 417 and pages 425-428).**  $A \quad - \quad i \quad \rightarrow$   
 $\rightarrow o \quad n \quad A \quad c \quad - \quad i \quad a \quad - \quad o \quad y \quad i \quad oc \quad cion \quad i \quad A \quad y \quad \rightarrow \quad y \quad b \quad \rightarrow \quad b$   
 $\rightarrow b \quad -o \quad b \quad i \quad b$

$B \quad i \quad oo \quad \rightarrow$   $M \quad i \quad icoinon \quad n \quad c \quad in \quad n \quad o \quad \rightarrow$   $A \quad - \quad i \quad \rightarrow$   
 $\rightarrow c \quad y \quad in \quad A \quad - \quad C \quad n \quad d \quad n \quad o \quad n \quad o \quad \rightarrow o \quad c \quad cence \quad M \quad A \quad - \quad i \quad \rightarrow$