Interprofessional collaborative practice
Leadership
Continuous quality improvement
Safety/Adverse events
Professionalism: accountability, self-regulation
Advocacy

Competencies for entry-level Registered Nurse practice (CNO, 2019) addressed in the course:

Professional: 2.1, 2.2, 2.5, 2.12
Communicator: 3.6
Collaborator: 4.1
Leader: 6.2, 6.4, 6.5 6.6, 6.7, 6.9, 6.10
Advocate: 7.4, 7.5, 7.6, 7.8, 7.11, 7.14
Scholar: 9.1, 9.5, 9.6, 9.8

Interprofessional Competencies (CIHC, 2010) addressed in the course:

Interprofessional communication
Role clarification
Patient/Client/Family/Community-centered care
Team functioning

Nursing Informatics Competencies (CASN, 2012) addressed in the course:

Uses relevant information and knowledge to support the delivery of evidence- informed patient care
Uses ICTs in accordance with professional and regulatory standards and workplace policies

How this course will contribute to your development as a professional nurse:

This course will contribute to students' development as professional nurses by introducing students to the emerging importance of future directions in the health(care) system, that typically exist

Weekly Schedule

Opportunities to Demonstrate Learning

to achieve these goals. Refer to the rubric and use the template provided on the course site. The career map should not be more than 2 pages in length.

The three components are to be submitted to the course site in OWL-Brightspace. These components must be submitted as a **single file**, **MS Word document** in the following order: cover letter, resume, and career map. There is no requirement for a cover page. The file extension for an uploaded assignment must include the surname, initial of the student and name of assignment: i.e. BeethovenL_Career_Assignment.

2) **Quiz #1 (10%) online via OWL Brightspace quizzes**
   Date: Open Oct. 30, 2024 at 8:00 am and closes on Nov. 3, 2024 at 11:59 pm

The purpose of this assessment is for students to demonstrate their understanding and ability to apply their knowledge of healthcare systems, healthcare economics, and policy process.
This online quiz will be based on readings and activities from weeks 2, 3 and 4. The quiz will be time limited with only one submission allowed and can be taken anytime from the time it opens until it closes.

3) **Quiz #2 (10%) online via OWL Brightspace quizzes**
   Date: Open Nov. 13, 2024 at 8:00 am and closes on Nov. 17, 2024 at 11:59 pm

The purpose of this assessment is for students to demonstrate their understanding and ability to apply their knowledge of healthcare reform and the use of quality improvement processes in healthcare. This online quiz will be based on readings and activities from weeks 5, 6, and 7. The quiz will be time limited with only one submission allowed and can be taken anytime from the time it opens until it closes.

4) **Group Presentation: Analysis of a Canadian Healthcare Issue (25%)**
   Due: Dec. 2, 2024 at 11:59 pm.

There is a unique opportunity to explore and reflect on the role of nursing since the global pandemic. The COVID-19 pandemic highlighted both strengths and opportunities in the nursing profession and the healthcare system.

The purpose of this assignment is to:

Integrate learning from the course topics and the 'Big Ideas' presented in Martin's (2017) book with your analysis of the current/recent healthcare system issue

Identify and discuss the system gaps and opportunities for improvement

Process:

Choose an issue surfaced by the COVID-19 pandemic **or** an issue related to one of the 'Big Ideas' described in the book *Better now: Six big ideas to improve the health care of all Canadians* written by Danielle Martin (see Required textbooks)

Provide some background by summarizing the issue and explain how it is related to course content/concepts. Explain why/how the issue is important to Canadians, which may include illustrative stories.

Identify how and by whom the issue has been addressed to date (i.e., what actions have been taken?)

What is the response (if any) by nursing to the issue? (e.g. response from RNAO, CNA, and/or CNO).

What needs to change and what is your idea and plan for changing it? (Is it a policy implementation? A QI process?)

What supports your plan? (Evidence-informed literature; theoretical frameworks)

How can nurses and nursing be part of the action/solutions to the issue?

Who needs to be involved? Identify a level of leadership at which the change could be addressed (i.e. professional organization, organizational leadership, governmental department, private sector)

Format:

Prepare an audio/visual presentation (e.g. video, narrated slides) to summarize the group's analysis and plan to address the identified Canadian health care system issue. The presentation must have both audio and visual components and be a **maximum of 12 minutes in length.**

There should be clear indication of balanced contribution among the group members.

The group assignment is to be submitted to the assignment tool in the OWL Brightspace course site and should include:
- o The presentation slides with speaker notes and audio
- o A group report summarizing individual group member's contributions and a list of references used (in APA format) in MS Word
- o Groups may also choose to create and submit a video file (e.g. mp4) of the presentation to support ease of viewing (for example, by exporting the narrated

Policies

All policies related to assignments are in the Undergraduate BScN Programs Manual on the [Undergraduate Student Information site](#) .

Assignments and Exams
Please refer to the Undergraduate BScN Programs Manual for UWO academic guidelines for penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams. The Undergraduate BScN Programs Manual is found at [School of Nursing Policies](#)

Attendance

Students are expected to demonstrate professional responsibility through regular attendance at, and participation in, all course learning activities. Much of the learning that takes place is a result of preparation and engagement with the material, as well as active dialogue with colleagues and faculty. Students are expected to organize their schedules such that weekly preparation for class is completed, and classes are attended, with consistency.

Absence from Course Commitments

Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_under](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf) [grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. <u>All submitted work must reflect your own</u> thoughts a Gɸn(ov)-J1ct you(ork m)7(us)-ususthoughts8r,0 G(t)7(hought)1 rg0 0 1 RG(ht)-93wn

Online Proctoring

Tests and examinations in this course <u>may</u> be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: https://remoteproctoring.uwo.ca.