

6. Course Content and Schedule

Week	Dates	Topic
1	Jan 8 - 14	Module 1: Chemistry of Pharmacology Module 2: Pharmacokinetics Absorption
2	Jan 15-21	Module 3: Pharmacokinetics Distribution Module 4: Pharmacokinetics Metabolism
3	Jan 22-28	Module 5: Pharmacokinetics Excretion Module 6: Clinical Pharmacokinetics
4	Jan 29 - Feb 4	Module 7: Pharmacodynamics Dose Response Relationships Module 8: Pharmacodynamics Drug Receptor Interactions
5	Feb 5-11	Module 9: Pharmacodynamics Therapeutic Index Module 10: Adverse Drug Reaction and Medication Errors Module 11: Drug Interactions
6	Feb 12 - 16	Module 12: Drugs to Lower Cholesterol and Triglycerides
7	Feb 17-25	Reading Week
8	Feb 26-Mar 3	

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
PeerWise Assignment #1***	Author 2 original multiple-choice questions (with 4 answer options) on content from Modules 1		

Students will be expected to take an academic integrity pledge before online quizzes. The quizzes are open-book, but collaboration is NOT permitted

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy Administrative Procedures (M.A.P.P. 1.35).

Any **student**, staff, or faculty member who experiences or behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. **Invest in a day planner** or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a **daily habit to log onto OWL** to ensure you have seen everything posted to help you succeed in this class.
3. **Follow weekly checklists** created on OWL or create your own to help you stay on track.
4. **Take notes** as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. **Connect with others**. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. **Do not be afraid to ask questions**. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. **Reward yourself** for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.
8. **Keep a weekly routine**. Consistent wake-up times, regular exercise, healthy eating habits, and a regular bedtime will help you to balance your academics, and your own personal health and well-being.

14.

responsibility to make alternative arrangements with their instructor once the accommodation has been approved and the instructor has been informed. Please note that the format of a make-up test, exam, or assignment is at the discretion of the course coordinator.

A student requiring academic accommodation due to illness should use the Student Medical Certificate when visiting an off-campus medical facility or request a Record's Release Form (located in the Dean's Office) for visits to Student Health Services. The form can be found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

B. Absence for non-medical reasons:

such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the

environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

16. Support Services

The following links provide information about support services at Western University.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)