

N4461X –

3. Demonstrate the use of principles of patient safety and quality care and exercises clinical judgment appropriate to the needs of diverse patients.
4. Develop effective professional, collaborative, and therapeutic nurse-client relationships through integrating advocacy, education and coordination.
5. Develop effective and collaborative relationships within nursing and the interprofessional team members with open communication, active listening and conflict management.
6. Incorporate scholarship and critical reflection into own learning and nursing practice.
7. Critically reflect upon the future of nursing practice at professional, social, and political levels through participation in course work, and requirements, in one's own nursing practice. This includes reflection on the transition from student to Registered Nurse.
8. Meet the professional requirements as outlined in the College of Nurses of Ontario *Entry-to-Practice Competencies for Registered Nurses*.

- Coordinator (5.1-5.9)
- Leader (6.1-6.11)
- Advocate (7.1-7.14)
- Educator (8.1-8.5)
- Scholar (9.1-9.8)

Interprofessional Competencies (CIHC, 2010) addressed in the course:

- Role Clarification
- Collaborative Leadership
- Interprofessional Communication
- Team functioning

Nursing Informatics Competencies (CASN, 2015) addressed in the course:

- Information and Knowledge Management
- Professional and Regulatory Accountability
- Information and Communication Technologies

How this course will contribute to development as an interprofessional team member:

As placements vary, so do opportunities to work as a member of an interprofessional team. Regardless of the context, students are required to collaborate with others to be a contributing team member within the role and scope of practice of a

is posted on the OWL course site, and includes a number of synchronous and asynchronous online learning opportunities, and may also include in-person activities.

In order to be successful in this course, it is mandatory for students to attend and actively participate in all planned learning activities.

****Students completing their integrative practicum in the operating room at LHSC who participated in N4500W will follow a separate schedule of assignments and activities as listed on their OWL section site.**

Course Orientation:

Students will meet with the Course Coordinator and Faculty Advisors for a course orientation on either **Monday January 8 from 0900-1200 (rotation 1)** or **Monday February 5 from 0900-1200 (rotation 2)**. There will be a large group session to start, followed by a break-out session with your Faculty Advisor and other students assigned to the same group. The orientation session and the break-out sessions will be occurring virtually. Attendance at the course orientation is mandatory unless you have been notified of a corporate/agency orientation scheduled for that day.

Completing Professional Practice Hours:

During the 8-week professional practice placement, students will work the schedule of their preceptor(s) which must include at least two or three consecutive days of professional practice weekly. This ensures continuity of care for clients and optimal opportunities for students to achieve course goals and develop their knowledge. Any school or agency-required orientation counts towards total hours of this course.

This course recommends 320 hours of professional practice experience depending on the student's assigned placement agency. Students are to prioritize time working with their preceptor in direct client care in the assigned practice placement area and not to visit other practice areas for observation experiences (unless otherwise negotiated with their Faculty Advisor). Time spent participating in activities that are *not* part of the day-to-day unit activities/job description is *not* counted towards hours for course completion. To protect the health and wellbeing of both students and patients, students are advised to not exceed the regular number of consecutive shifts assigned in the practice setting (E.g. no more than 4 consecutive 12 hour shifts or 5 x 8-hour shifts)

In order to be successful in this course, students must meet the entry-to-practice competencies set out by the CNO, as well as the recommended hours as noted above. Students should make every effort to re-schedule missed shifts throughout the term in order to meet hours. Any student who does not meet the recommended hours by end of term will be required to provide an explanation and/or documentation to their Faculty and Academic Advisors.

Work schedules are submitted electronically to the Faculty Advisor using the editable calendar template provided in the 000 course site, indicating the days and times students are in practice. **Please submit the first schedule no later than one week after your professional practice**

experience begins. Calendars should be submitted to the assignment dropbox of the section to

Required Resources and Texts

Required: Nurse Achieve is required for N4461. Access to the NurseAchieve platform in this course can be used for researching your patient's conditions, medications, and common case scenarios to support student's nursing practice. It is also required for the Transition to Practice 4-week learning period.

Recommended: In preparing to safely care for clients, it is valuable for students to refer to resources and texts that have been required across the program.

American Psychological Association. (2018). *Publication manual of the American Psychological Association* (7th ed., revised). Washington, DC: American Psychological Association.

Opportunities to Demonstrate Learning

Students engage in both academic and professional practice learning opportunities in this course. The academic activities are designed to contribute to an ongoing development of critical thinking and reflection that are cornerstone elements of professional nursing practice. Assignments are handed in to and reviewed by the student's assigned Faculty Advisor.

Professional Practice Experience:

Assignment #1: Reflective Practice Review (RPR)

Due:

Rotation 1	February 4 @ 11:55 pm
Rotation 2	March 31 @ 11:55 pm

Using the *Guide for Reflection* found on the N4461 X -

Assignment #2: Philosophical Reflection of Nursing**Due:****Rotation 1**

February 25

Rotation 2

	Workshop	Praxis
Week 1	New Graduate Panel <i>February 5</i> Time and location: See schedule on OWL	Topic: Transition to practice <i>February 9</i> Via Zoom Time: TBD by Faculty Advisor
Week 2	Wound Care <i>February 12</i> Time and location: See schedule on OWL	Topic: Prioritization <i>February 16</i> Via Zoom Time: TBD
Week 3	Communication <i>February 19</i> Time and location: See schedule on OWL	Topic: Communication case studies <i>February 23</i> Via Zoom Time: TBD
Week 4	Resiliency <i>February 26</i> Time and location: See schedule on OWL	Topic: Resiliency and recovery in nursing practice <i>March 1</i> Via Zoom Time: TBD

Policies

Mental Health at Western http://uwo.ca/health/mental_wellbeing

Crisis supports are offered through Western via telephone, Zoom, or in person during [operating hours](#). Please call 911 if your safety, or the safety of others is a concern. Additional crisis supports can be found [here](#).

Students can book an appointment with the Mental Health and Wellness team by telephone at 519-661-3030 (Monday - Thursday 9:00 am – 7:00 pm and Fridays 9:00 am – 5:00 pm)

University Policies

Students are also expected to follow the university policy related to documentation of any absence from their placement (see policy http://westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&Keywords=medical&SubHeadingID=183&SelectedCalendar=Live&ArchiveID=#SubHeading_183).

ROLE DESCRIPTIONS

Student

During students' final integrative practicum, students have the opportunity to further develop and enhance their professional practice

Resource Persons: (1) Preceptor
(2) Faculty Advisor
(3) Agency Clinical Placement Coordinator/Clinical Educator
(4) Supervisor/Manager
(5) Course Coordinator

Performance evaluated by: Self, Preceptor & Faculty Advisor

Role Responsibilities

1. Participating in educational experiences required to meet course goals.
 - 1.1 Throughout the experiences, in consultation with the preceptor, identifies learning needs and appropriate intervention strategies.
 - 1.2 Reviews with preceptor and submits to Faculty Advisor.
 - 1.3 Participates in educational experiences geared to meet course goals.

2. Application of the nursing process or a problem-solving approach in the delivery of safe, effective, and professional interventions in the practice situation.
 - 2.1 Assesses, plans, implements, and evaluates interventions.
 - 2.2 Maintains complete, accurate, and concise records and reports in accordance with organizational policies.
 - 2.3 Progresses toward independent practice through the provision of increasingly complex assignments.
 - 2.4 Keeps preceptor informed of progress in work or client assignments.
 - 2.5 Confers with preceptor as required.
 - 2.6 Demonstrates priority setting and work organization principles.

- 4.1 Functions as a team member.
 - 4.2 Utilizes organizational philosophy, policies, and procedures.
 - 4.3 Utilizes resources prudently (eg. time, equipment, supplies, human resources).
5. Other responsibilities.
- 5.1 Participates in orientation to the organization as required.

- 2.5 Demonstrates or supervises procedures or skills that are new to the student.
- 2.6 Plans with student to meet learning needs of assigned patients and their families or other populations.
- 2.7 Evaluates with student effectiveness of preceptor teaching/modelling implemented to meet learning needs.
- 2.8 Consults with resource people regarding student practice behaviour.

3. Providing ongoing evaluation of student's performance:

3.1 Provides student with regular feedback and assists student to identify strategies for growth and change.

3.2 Meets with student regularly to review student's performance.

3.3 Provides rating of student performance and comments as outan AMCID 11 BDID 11al yu (t)-2 (i4 (s)

The role of the Faculty Advisor is to work with the preceptor, the student, the School of Nursing and the agency to help the student meet the course expectations.

Role Responsibilities

1. Acts as a liaison between the School of Nursing and professional practice sites.
2. Assists the orientation for preceptors as requested.
3. Maintains communication through the students' online discussion groups and telephone, or email contact.
4. Meets with students in a group as appropriate, to discuss professional practice.