

## Clinical Application : Managing Client Care

## N3921B Clinical Application: Managing Client Care

### Calendar Description

In a variety of healthcare settings, students will apply and integrate theory related to the care of clients with a range of complex and concurrent health challenges. Additionally, students will gain insights into clients' and families' experiences and nature of illness.

**Prerequisite(s):** Nursing 3910A/B or Nursing 3630A/B with a grade of 65% or higher and a PASS in Nursing 3911A/B.

**Corequisite(s):** Nursing 3920A/B.

**Extra Information:** Clinical practice, PASS/FAIL

**Course weight:** 0.50

### Expanded Course Description

In this course there is a focus on planning, implementing, and evaluating nursing care. Using experiential learning in the provision of care, students evaluate their assessment and care skills and

3	February 26 March 17	February 29 March 7, 14, 21, 28 April 4 between 130-1700
4	March 18 April 7	February 29 March 7, 14, 21, 28 April 4 between 130-1700

\*Approved

### Course Learning Outcomes

The course goals are based on the revised CNO entry to practice competencies (ETPCs) which are the foundation for nursing practice. The course goals will guide the assessment of students' knowledge, skill and judgment in preparing them to practice in a safe, competent and ethical

Coordinator: 5.1



## 1. Orientation Knowledge Check (via OWL)

Due: January 8<sup>th</sup> at 0800

Students must watch the course orientation recording posted to OWL and complete the knowledge check found in Tests and Quizzes in OWL. Orientation will be posted well in advance of the due date.

### Responsibilities of Student:

- Viewing Orientation video in its entirety
- Completing Knowledge Check activity by deadline
- Following up promptly about any questions students have following orientation by: reviewing the FAQ tab in OWL, posting in Forum, and/or messaging Faculty Advisor/Course Coordinator

## 2. Placement Schedule (via InPlace)

Due: Submitted by student in advance of placement start date and reflects completed hours by 24 hours following the placement block end date.

R1=January 30 at 1155pm

R2=February 26 at 1155pm

R3=March 19 at 1155pm

R4= April 9 at 1155pm

***Please note, the Absence from Clinical Learning Experiences policy applies to this placement. Students who miss clinical hours greater than 20% of the required hours in this course are subject to the outcomes of this policy, which may include an unsuccessful course outcome.***

Students will negotiate their schedule with their preceptor in advance of their placement start date to schedule required shifts and submit their scheduled shifts Timesheets in InPlace. In the event of a schedule change, students will submit revisions to their timesheet.

Following each placement shift, the student will verify their planned schedule via Timesheets in InPlace. All actual completed hours must be entered by students within 24 hours following the end of their placement rotation block.

### Responsibilities of Student:

- Contacting their assigned preceptor no later than 2 weeks from the placement start date
- Negotiating schedule with preceptor to fulfill placement hours requirement (maximum of 108 hours)
- Following up promptly on any scheduling challenges as per direction in Schedule tab in OWL
- Inputting planned shifts into Timesheet in InPlace



### Responsibilities of Student:

- Student inquires on first shift whether the preceptor has received link for the evaluation. If the preceptor does not have the link accessible; the student will email [nrsgplacementsupport@uwo.ca](mailto:nrsgplacementsupport@uwo.ca)
- Student identifies 3 specific shifts on which evaluation needs to be completed by preceptor
- On specific evaluation shifts the student identifies the need for evaluation to be completed by preceptor
- Preceptor retrieves link from email and completes evaluation ~~While~~ **Student** while on shift
  - o Student follows up with Faculty Advisor for any reported challenges with preceptor's completion
- Student reviews feedback and evaluations by preceptor and faculty advisor prior to each submission
- Student completes evaluation within 24 hours of preceptor's submission
- Process repeats at two additional timepoints

#### 4. Group Praxis

Students must participate in 6 (six) virtual praxis sessions during placement block

					CLO: 4, 5
B	Feb 8	Jan 18	Mar 28	Mar 7	Clinical Consult: Evidence Informed Care CLO: 7
C	Feb 15	Jan 25	Apr 4	Mar 14	Critical Reflection on Strengths and Gaps in Knowledge CLO: 6

Students will be expected to participate actively in sessions, and participation will be evaluated by the faculty advisor as a component of the collaborative evaluation. Exceptions for attendance to sessions during placement block will be considered based on schedule and active provision of care during placement. Exceptions for attendance will be discussed with the faculty advisor prior to the praxis session, and students will submit the makeup activity on the session topic in lieu of attendance. Instructions for the activity are provided on OWL and students will submit via OWL Messages to FA.

#### Responsibilities of Student:

- Identifying time for praxis sessions as communicated by Faculty Advisor
- Completing all pre-praxis learning activities, being prepared to discuss and engage
- Participating actively in all praxis sessions, which includes: having camera turned on, active participation and contribution to discussion, active listening to Faculty Advisor and peers
- Notifying Faculty Advisor when absent prior to session, completing makeup activity and submitting via OWL messages within 48 hours of missed session

#### 5. End of Course Summary

Due: 48 hours following final clinical shift or praxis session (whichever comes last)  
R1/R2=February 26 at 1155pm  
R3/R4=April 9 at 1155pm

The End-of-Course Summary is an overall summary of student performance. This document and the final evaluation will be reviewed with the faculty advisor in a final evaluation meeting following the final hospital-based clinical shift. Overall, students must receive a satisfactory final evaluation by the faculty advisor in order to receive a successful course outcome. Students must be in the Developing (2) to Accomplished (3) levels in the majority of categories to be rated 'Satisfactory' by the end of the course.

The grade for this clinical practice course is "P" or "F"

- "P" pass (satisfactory)
- "F" fail (unsatisfactory)



Scholastic offences are taken seriously and students are directed to read the appropriate policy,



Please refer to the BScN Programs Manual section on Student Safety Concerns: Guidelines for Responding in the Practice Setting Environment and the Student Safety Flow Chart available for students on the [Nursing Undergraduate Information](#)