Clinical Application: Nursing Care of Clients with Health Challenges
N3900B
Spring/Summer
2024

Section	Course Coordinator	Faculty Advisor
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005		

Competencies for entry-level Registered Nurse practice (CNO, 2020) addressed in the course:
Clinician: 1.1 - 1.4, 1.6 – 1.27; **Professional**: 2.1 – 2.11, 2.13, 2.14; **Communicator**: 3.1 – 3.6;
Collaborator: 4.1, 4.3 - 4.5; **Coordinator**: 5.1 – 5.3, 5.6 - 5.8; **Leader**: 6.2 – 6.11;
Advocate: 7.1, 7.2, 7.4 – 7.7, 7.9, 7.10, 7.12-7.14; **Educator**: 8.1 – 8.5; **Scholar**: 9.1 - 9.8

Course Materials
Nurse Achieve: Access to the NurseAchieve platform in this course can be used for researching
your patient's conditions, medications, and common case scenarios to support student's nursing
practice.

College of Nurses of Ontario.
- *Standards and Guidelines.* Retrieved from https://www.cno.org/en/learn-about-standards-guidelines/standards-and-guidelines/
- *Entry to Practice Competencies for Registered Nurses.* Retrieved from https://www.cno.org/en/learn-about-standards-guidelines/list-of-all-publications/

Methods of Evaluation

For each evaluation component, the responsibilities of the student are outlined below. Students are accountable for fulfilling their responsibilities and contacting their faculty advisor promptly with any concerns. Failure to fulfill responsibilities may result in an unsuccessful course outcome.

Percentage of Course Grade*	Assignment Name	Due
Satisfactory/ Unsatisfactory	Orientation Knowledge Check *via Quizzes on Brightspace OWL*	**June 17, 2024 @ 0800**
Satisfactory/ Unsatisfactory	Placement Schedule *via InPlace*	Submitted by student in advance of placement start date and reflects completed hours by **24 hours following the placement block end date.** **R1=completed by July 9, 2024 @ 0700** **R2=completed by July 28, 2024 @ 0700**
Satisfactory/ Unsatisfactory	Clinical Practice Collaborative Evaluation *via InPlace*	Completed by preceptor and student at THREE (3) timepoints during placement. All student evaluations are **due by 24 hours** from preceptor completion. All THREE (3) evaluations by preceptor and student due by **24 hours following the placement block end date.** R1=completed x 3 by preCID 4H]to (u)1 (x)12fact Ŧ2 (u)1 (n

Satisfactory/ Unsatisfactory	End of Course Summary *via InPlace*	Completed by student following last clinical shift or praxis; whichever comes last, **by 48 hours**. By **July 29, 2024 @ 0700** at the latest for all students.

1. **Orientation Knowledge Check**

   Due: June 17, 2024 @ 0800

   Students must watch the course orientation recording posted to Brightspace and complete the knowledge check found in *Quizzes* in Brightspace. Orientation will be posted well in advance of the due date.

   <mark>Responsibilities of Student:</mark>
   - Viewing Orientation video in entirety
   - Completing Knowledge Check activity in *Quizzes* by deadline
   - Following up promptly about any questions students have following orientation by: reviewing FAQ tab in Brightspace, posting in Forum, and/or messaging Faculty Advisor/Course Coordinator

2. **Placement Schedule**

   Due: R1=complete by **July 9, 2024 @ 0700 / R2**=complete by **July 28, 2024 @ 0700**

- Inputting planned shifts into Timesheet/Schedule in InPlace
- Inputting actual completed hours into Timesheet/Schedule in InPlace as they are

==Responsibilities of Student:==
- Student identifies 3 shifts on which evaluation needs to be completed by preceptor
- On evaluation shifts student identifies need for evaluation to be completed by preceptor
- Preceptor retrieves link from email and completes evaluation **WITH** student **while** on shift
  - Student follows up with Faculty Advisor for any reported challenges with preceptor's completion
- Student reviews feedback and evaluations by preceptor and faculty advisor prior to each submission
- Student completes evaluation **within 24 hours** of preceptor's submission
- Process repeats at two additional timepoints

4. **Group Praxis**

Students must participate in 6 (six) sessions during course.

Makeup activity due via email to Faculty Advisor within 48 hours of scheduled praxis session. *More information below.*

Please note, the Absence from Clinical Learning Experiences policy applies to praxis. Students who miss greater than 20% of the praxis sessions (>1 session) in this course are subject to the outcomes of this policy, which may include an unsuccessful course outcome.

Students will gather virtually with their faculty advisor to engage in a shared reflection and learning to integrate their placement learning experiences. Students will attend 3 group synchronous praxis sessions during placement. These praxis sessions will be structured and facilitated by the faculty advisor.

Session	Topic
1	Transition to the clinical setting: Creating and Using Learning Goals; *CLO: 6*
2	Understanding Plan of Care; *CLO: 3*
3	Supporting Transitions in Care; *CLO: 2, 3, 4, 5*
A	Clinical Consult A; *CLO: 1-7*
B	Clinical Consult B; *CLO: 1-7*
C	Clinical Consult C; *CLO: 1-7*

- Clinical Practice Placements
- Clinical Practice Pre-Placement Requirements
- Dress and Uniform Policy
- Evaluation in Clinical Practice
- Involuntary Withdrawal
- Professional Integrity
- Progression and Remediation Process

Copies of these policies can be reviewed by students on the Nursing Undergraduate Information.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the Academic Calendar (westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic advisors in their home units, at their earliest opportunity. Academic advisors may refer students to Accessible Education for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic advisors no later than 48 hours from due date. Any such documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic advising, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, arranging make-up exams or incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student "was seen for a medical reason" or "was ill.").

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Electronic Devices

Electronic devices are useful in assisting with the teaching/learning process in both classroom and clinical placement settings. In clinical placement settings, please abide by the policies set by the agency regarding use of social media, internet, and handheld devices. Additionally, technology use in the presence of clients or agency staff may require explanation as to its use as part of professional practice (e.g. drug guide on a smart phone, texting your preceptor in the practice setting).

It is essential that client privacy and confidentiality be maintained when using electronic devices. When students and preceptors are communicating via electronic devices, client information must not be included. Students and preceptors are accountable for responsible use of electronic communication, this includes: using professional language, setting device to silent/vibrate mode in the practice setting, and refraining from personal communications when at their practice placement.

NOTE: It is strictly forbidden that any audio/video/photographic images be taken, and/or posted to any social media platform, in any clinical learning environment for any reason.

Mental Health

Students who are in emotional/mental distress should refer to the following links for a complete list of options about how to obtain help.
Mental Health@Western:

Support Services

Academic Support and Accommodation Services:
http://academicsupport.uwo.ca/accessible_education/index.html

Physical Health, Wellness Education and Mental Health: Connect with Student Health Services at Western: https://www.uwo.ca/health/Physical%20Health/index.html

Indigenous Student Center staff and Elders are available to support you personally, academically and culturally. https://indigenous.uwo.ca/students/

For services related to inclusion, equity and diversity visit *Equity and Human Rights Services*: https://www.uwo.ca/equity/

View Western's *Anti-Racism Working Group Report*: https://www.president.uwo.ca/

Services related to Gender Based Violence and Survivor Support: https://www.uwo.ca/health/student_support/survivor_support/index.html

Student Safety

Please refer to the BScN Programs Manual section on Student Safety Concerns: Guidelines for Responding in the Practice Setting Environment and the Student Safety Flow Chart available for students on the Nursing Undergraduate Information.