Introduction to Health Informatics within Nursing

N2240F/G NRSG7064

Online, Asynchronous

Calendar Description:

This course will extend students' knowledge and skills related to information literacy and knowledge acquisition skills necessary for professional nursing practice. From a health equity lens, students will recognize how current trends in technology interface health in a digital space.1 ,a3nBT/F5 12 Tf10 G(h0912 0 612 7910Q30 G(N)-6(R)-6(S)-6(G) 20 1 72.0250 0 (.1

1. **Online Asynchronous Forum Discussions (10% Total; 5% each)**
   Due: Week 2 and Week 11

   Students will participate in an online asynchronous forum discussion during two (2) separate time points in this course. During each of the online forum discussions, each student will generate and post on the forum within their pre-determined groups. Students must participate and post on the forum for each of the online discussions by Sunday at 11:55pm (Week 2 and Week 11). All forum discussion posts will be reviewed for completion and evaluated by the course instructor/course TA.

   Online Discussion #1: Week 2 (5%)
   By the end of week 2, students will join their pre-determined groups on the forum and:

   a) Individually post a self-introduction to other members of the group; and
   b) In consultation with other group members, develop and post a group charter outlining the expectations of group work in anticipation of the Group Case

part of the online discussion in Week 2. Additional information regarding the assignment along with further instructions will be made available to students by Week 5.

4. **Integrative Reflective Scholarly Paper (35%)**
   Due: Week 13 - April 5, 2024, at 11:55 pm

   The Integrative Reflective Scholar Paper is an assignment that enables students to critically reflect on their key learnings from concepts and content that were explored, critiqued, discussed, and applied during the course. By the end of this course, each student will **independently** submit an integrative reflective scholarly paper which provides an opportunity for students to identify/select **two concepts** presented in this course, and to subsequently discuss, integrate, and reflect upon the concepts in a scholarly fashion. Scholarly writing, including the use of scholarly literature to support the discussion and reflection of the identified concepts is required. Additional information including instructions, criteria for evaluation/rubric will also be made available during the course.

   Criteria for Evaluation Include:
   Scholarly writing and use APA (7th ed.) formatting and referencing
   Identify/select **two course concepts**, and subsequently discuss, integrate, and reflect on the selected concepts throughout the paper
   Integration of a minimum of 6 scholarly sources (beyond course literature and assigned readings) to support your discussion and reflection throughout the paper
   Maximum word count: 1500 Words (excluding title page, tables/charts, references, and appendices)

Course Policies and Procedures

Undergraduate Program Site
All students are required to visit the Undergraduate Program Site and be familiar with its contents. The Undergraduate Program Manual and full list of School of Nursing Policies can be accessed:

Fanshawe:
> Under content on the Collaborative Nursing Program Homeroom site (NSG3-HR) on Fanshaweonline/FOL here (requires login to FOL):
> Program Manual:
> https://www.fanshaweonline.ca/d2l/le/content/101482/viewContent/12227152/View
> School of Nursing Policies:
> https://www.fanshaweonline.ca/d2l/le/content/101482/viewContent/13885634/View

Western:
> Requires login with UWO username and password:
> https://uwoca.sharepoint.com/sites/NursingUndergraduateInformation?e=1%3A9bcb11eb675d42f1867e859267a302ae&CT=1690304572539&OR=OWA-NT&CID=d6022dc4-883c-f129-18eb-4f2f5576da36

Attendance

Students are expected to demonstrate professional responsibility through regular attendance at, and participation in, all course learning activities. Much of the learning that takes place is a result of preparation and engagement with the material, as well as active dialogue with colleagues and faculty. Students are expected to organize their schedules such that weekly preparation for class is completed, and classes are attended, with consistency.

Scholarly Requirements
All scholarly writing will follow the 7th edition of the *Publication manual of the American Psychological Association* (2020). All other types of writing will follow APA (7th ed.) format

plagiarism.

Plagiarism
Student work is expected to be original. Plagiarism is a serious academic offence and could lead to your expulsion from the nursing program. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging and appropriately citing the author to whom the work belongs. You are plagiarizing if you paraphrase or summarize

if you present your own work, otherwise used for other course(s)/purposes, as original material in current course work. At the discretion of the instructor, you may be required to submit your work through **Turnitin.com** to verify originality **and are responsible for acting on the report generated.** For further information, please see the BScN Program Manual for the academic policy on plagiarism.

Artificial Intelligence (AI)

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments

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If, after the assignment review, a student still believes they have grounds with supporting documentation that their grade was unfairly calculated, they may request a formal appeal of the grade in accordance with the policy for academic appeals (https://www.uwo.ca/ombuds/ **or** http://www.fanshawec.ca/appeals).

Course correspondence

To maintain the confidentiality of correspondence between students and course professor and/or Teaching Assistant(s), all electronic correspondence must take place within the course site on OWL (Western site students) or Fanshawe online (FOL Fanshawe site). DO NOT send emails through the regular email system. You are expected to check the course site regularly for any messages/announcements posted by the course professor and/or Teaching Assistant(s).

Electronic devices
Electronic devices are useful in assisting with the teaching/learning process in both classroom and professional practice settings. In the classroom or praxis setting, devices should be used in a manner that is not distracting to others or oneself. In professional practice placement settings, please abide by the policies set by the agency about use of social media, internet, and handheld devices. Additionally, technology use in the presence of clients or agency staff may require explanation as to its use as part of professional practice (e.g., a drug guide on a smart phone). **Unless _explicitly_ noted otherwise, you may _not_ make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Assignments and Exams

Please refer Undergraduate Programs Manual for information on penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams. Western at owl.uwo.ca and Fanshawe in Virtual Home Room www.fanshaweonline.ca

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**

conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic advising unit prior to the deadline to drop a course without academic penalty In the case of online tests

concurrently, will be interpreted as arrangements for continuous proctoring.

During Exams

https://www.fanshawec.ca/students/support/health-wellness/counselling for a complete list of options for obtaining help.

Student Safety
Please refer to the Undergraduate BScN Programs Manual section on Student Safety Concerns: Guidelines for Responding in the Practice Setting Environment and the Student Safety Flow Chart found on the Undergraduate Programs site at owl.uwo.ca, or Fanshawe, Safe College Campus, 2008 www.fanshawec.ca/assets/policies/pdf/1d05.pdf

Learning Skills Services
The Student Development Centre at Western University provides free support for all students to strengthen their skills and improve or maintain their academic performance. The focus is on helping students learn and study more effectively so that they can achieve their academic goals. You can find out more about this service at www.sdc.uwo.ca/learning

Writing Support Centre - Western Site
http://writing.uwo.ca/

The Learning Centre - Fanshawe Site 362 a6(t18WE)h591x65 Sita0 g-6(i)7(te)]TETQq0.00000912 RG[w)-27(e)7(l)7(l)7(ne)7(s)-6(s)-6(/)
https://www.fanshawec.ca/student-life/student-services/learning4TJETQq0.00000912 0 612 792 reW*nBT/F2 12

Review of Graded Assignments

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