



RECEPI E LANG AGE COMPREHENSION

- Follows 1-2 simple directions in a sequence
- Listens to and understands picture books read aloud
- Follows a simple conversation



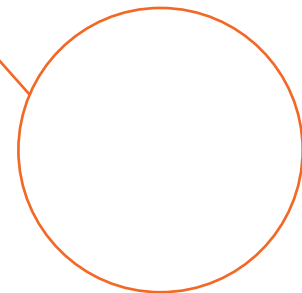
EXPRESSI E LANG AGE SPEAKING

- Speech mostly free of grammatical errors
- Answers simple “yes/no” questions
- Answers open-ended questions (e.g. “What are you drawing?”)
- Retells a story or talks about an event (uses some plot, but no high point or resolution)
- Participates appropriately in conversations
- Shows interest in and starts conversations
- Begins to use hints in conversation that do not mention the intention of the request (“those smell good!”)



SPEECH PRON NCIA ION

- Should be easily understood
- May still have difficulty producing “s”, “z”, “v”, “j”, “r”, “l”, “th”







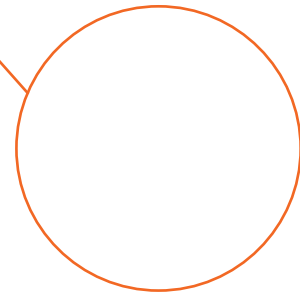
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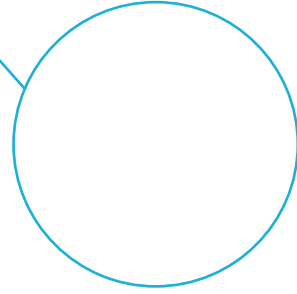
- Follows 3-4 oral directions in a sequence
- Understands direction words (e.g. location, space, and time words)
- Correctly answers questions about a grade-level story
- Understands some words have multiple meanings

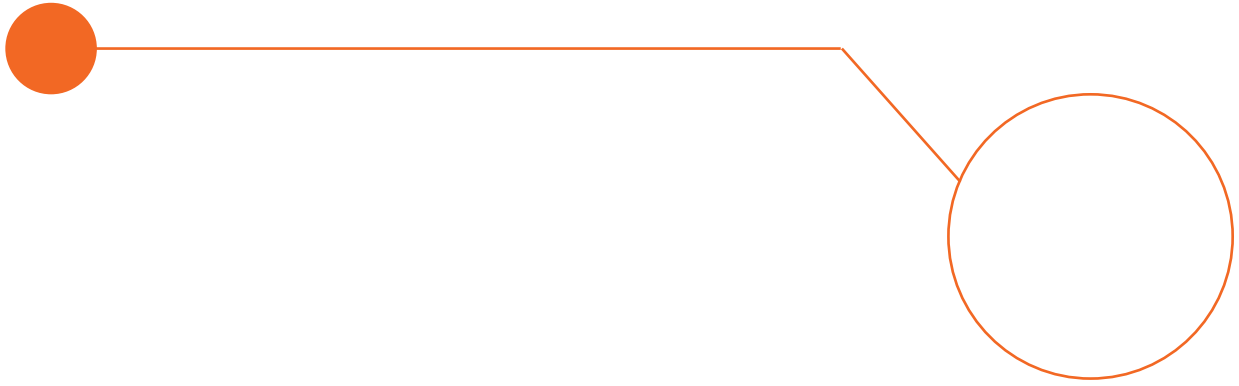




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- Writes clearly and neatly
- Uses a variety of sentence types (e.g. questions, statements, etc.)
- Uses punctuation and capitalization correctly
- Organizes writing to include beginning, middle and end
- Learns spelling patterns
- Writes to send messages
- Spells frequently used words correctly
- Increases vocabulary of known spellings
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- Uses punctuation and capitalization appropriately
- Learns and uses spelling patterns
- Writes to send messages
- Spells simple words correctly, corrects most spelling independently, and uses a dictionary to correct spelling
- Increases vocabulary of known spellings
- Writing is similar in complexity to speech
- Plans, organizes, revises, and edits
- Includes details in writing

