

Critical Review:
Literacy Outcomes in Children with Childhood Apraxia of Speech

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This critical review examined the current body of research investigating the literacy

exhibit deficits in early literacy-related rhyming outcomes compared to TD peers.

McNeill et al. (2009b) conducted a case-control study aimed at investigating differences in literacy outcomes b

assessment tasks. Inclusion criteria for all participants were clearly outlined.

and reading comprehension. Despite gains in her reading comprehension (falling within the average range), LH continued to struggle with phonological awareness and decoding. The authors assumed that her speech deficits were greatly contributing to these struggles. As such, a specialized treatment program, focusing on both speech and literacy, was administered in order to address these continued deficits. The researchers sought to further examine her

compared to peers with SL disorder at school-age. In addition, Zaretsky

