





structural and evaluative measures (number of main body words, MLU, number of word roots, references to mental states, and causal statements) and global structure measures (introduction, character, mental states, referencing, conflict resolution, coherence, and conclusion).



has identified that typically developing children are able to construct a narrative by the age of nine (Berman 1997; Karmiloff-Smith, 1985). Therefore, the inclusion of younger children weakened the reliability of the results in these studies. In addition, there were two studies that did not match the comparison groups by age (Siller et al. 2014; and Hilvert et al. 2016) and two studies who did not assess TOM and executive functions (King et al. 2013, 2014). The researchers speculated on these factors without measuring, when these higher order skills have been identified in previous research as important skills needed for storytelling (Astington, 1991). Therefore, the exclusion of these factors weaken the reliability of the results of those studies.

