

**Effectiveness of Parent-Focused I**      **Critical Review:**

The final goal of this study was to provide clinical implications and evidence-based recommendations for Speech-Language Patholo



grammatical complexity that were significantly higher than the children in the control group.

Strengths of the study included the randomized controlled trial design, which helps to attribute changes in the dependent variable to the independent variable and not external factors. The authors also provide a good rationale for administration of the study including evidence from a number of previous studies done on similar topics. Analysis of treatment and control groups is another strength. The authors performed a number of statistical tests to ensure that there were no significant differences between the experimental and control groups for any demographic variables, or in dependent measures of the children's language scores. There was no attrition of participants from either group. There were also assessments done to ensure that there were no comorbid sensory or cognitive difficulties within either of the groups. The speech-language pathologists conducting the assessments were blind to the treatment status of the families. The study implemented relevant standardized assessment and a range of other language assessment tools including parent checklists, increasing the construct validity.





Roberts, M. Y., & Kaiser, A. P. (2011). The effectiveness of parent-implemented language interventions: a meta-analysis. *American Journal of Speech-Language Pathology*, 20, 180+.

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