

Critical Review:

Getting by with a little help from friends: The effects of group therapy on teaching social skills to adolescents with Autism Spectrum Disorder (ASD)*

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This critical review examines the efficacy of a group based therapy approach for teaching social skills to adolescents with Autism Spectrum Disorder (ASD). Seven articles were included in this review. Study designs included: four single group pre-post-test designs, one non-randomized control trial study, one randomize

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treatment using a variety of assessments. Appropriate paired samples t-tests on the pre- and post-intervention performance measures revealed that the SCI was effective

not possible, therefore, this compromises the validity of the participants' diagnoses

