

Critical Review:
Grammatical input versus telegraphic input: Which method is more effective for promoting language production in preschool children with expressive language delay?*

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** This paper was created as a required assignment for the CSD9639 Evidence Based Practice for Clinicians course at Western. While it has been evaluated by course instructors for elements of accuracy and style, it has not undergone formal peer-review.*

for each participant and severity ranged from mild (15th percentile) to severe (5th percentile) for the children who

ygtg kp pgki jdqtkpi Btqypøu wcigu cpf vjgtghqtg vjglt
results can be compared more reliably

