

Critical Review:

Does Fast ForWord Improve Language Outcomes in School Age Children with Language Impairment?

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This critical review examines the effectiveness of Fast ForWord (FFW) as an intervention for school age children with language impairment. Studies evaluated include one systematic metaanalysis, four randomized controlled trials, and two single subject studies. Overall, avai









Fey, M., Finestack, L., Gajewski, B., Popescu, M. and