

The effectiveness of script training intervention on the rate of speech and percentage content use in the speech of persons with chronic, non-fluent aphasia

Jodi Anderson

M.Cl.Sc (SLP) Candidate

University of Western Ontario: School of Communication Sciences and Disorders

This critical review examines the effectiveness of script training intervention with individuals with chronic, non-fluent aphasia with respect to improved rate of speech and percentage of script-related content words used. Study designs





participants prior to beginning treatment and during the maintenance and generalization phases, it is important to note that both participants showed improvements in these variables upon completing the script training intervention. As well, these improvements remained consistent throughout the maintenance and generalization phases. Based on the results of this two single-

