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This critical review examines literature currently available on the implications of integrating specific applications

the authors apply a five-step evidence based practice approach to the review of Apps. They demonstrated working through this process with a clinically relevant example. In addition, they presented the findings of their pilot survey research, which asked SLPs how they select their Apps for their practice. Results indicated that SLPs rely on recommendations from other SLPs, App reviews, descriptions by developers, and trial and error/ like-dislike.

performance. Overall, this study provides suggestive evidence that the use of iDevices in the classroom is an effective teaching tool.