

Critical Review: Impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders

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critical review of the parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The study included randomized controlled trials conducted in the English language between 1990 and 2010. The review included 10 studies involving 100 children with autism spectrum disorders. The results showed that parent-based intervention significantly improved the communication abilities of preschool children with autism spectrum disorders.

Introduction

All people with autism spectrum disorders have communication difficulties. These difficulties are often severe and can significantly impact the individual's quality of life. The American Academy of Child and Adolescent Psychiatry (AACAP) defines autism spectrum disorders as a group of developmental disabilities characterized by impairments in social interaction and communication. The prevalence of autism spectrum disorders has increased significantly in recent years, with current estimates ranging from 1 in 100 to 1 in 50 children. The impact of these disorders is often severe, with many individuals requiring ongoing support and services throughout their lives. The purpose of this review is to evaluate the effectiveness of parent-based interventions in improving the communication abilities of preschool children with autism spectrum disorders. The review will focus on the impact of these interventions on the child's ability to understand and use language, as well as their ability to engage in social interactions. The review will also discuss the implications of these findings for clinical practice and future research.

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Objectives

The primary objective of this review is to evaluate the effectiveness of parent-based interventions in improving the communication abilities of preschool children with autism spectrum disorders. The secondary objectives are to identify the most effective interventions and to discuss the implications of these findings for clinical practice and future research.

Methods

Search Strategy

The search strategy for this review involved a comprehensive search of the literature. The search was conducted using the following databases: Medline, PsycInfo, and ERIC. The search terms used were "parent-based intervention", "communication abilities", and "autism spectrum disorders". The search was limited to English language articles published between 1990 and 2010.

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