

Selection Criteria

significantly greater gains on the word knowledge subtest. The researchers concluded that this intervention program could be used to supplement current reading and music curriculum to assist children of various abilities to learn literacy strategies.

Limitations of this study include the lack of randomization of the participants and teachers, ceiling effects, and issues regarding validity and reliability of the *GMRT*. The classes were not randomized and this could have left the study open to variability from different teaching styles. In addition, they did not provide the age of the students with a SLD in reading. This leaves the reader to assume that the students are similar in age to the grade two classes when this might not be the case. The researchers noted that the pre-test scores of the treatment group were higher than the control group, which could have limited gain scores. The researchers also noted that they did not have any information regarding the reliability and validity of the *GMRT*. They explain that the test is widely used to assess reading competence; however, this lack of statistical evidence makes it difficult to determine if the results of the present study are accurate. Overall,

provide enough detail regarding the recruitment of the participants for this study. It is stated that the

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