



*Five of the eight studies suggested similar language abilities among bilingual and monolingual children.*

Go dstein and shington investigated phonologic patterns in typically developing younger *simultaneous* bilingual Spanish English children. The authors used phonologic assessments with separate versions for Spanish and English. The bilingual scores were compared to



s s et by the highest MLM gro p th t of MLM



Patterson      Expressive vocabulary development and word  
combinations of Spanish-English bilingual toddlers  
*American Journal of Speech Language Pathology*