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Participants: Secondary data analysis⁵. 209 math lessons from 21 teachers (15 primary grades; 8 female teachers)

- Procedure:**
- Minimal professional development on talk moves (e.g., reading materials provided)
 - Teachers involved in larger study to develop TalkBack application
 - Teachers recorded and uploaded math lessons to TalkBack application

Coding:

- Coded talk moves by goals⁴ for teachers and students:

- Students' responses
 - Language: mean length utterance, mental state verbs, sentence complexity
 - Participation: different students, relative participation