

## Introduction-----

- The ability to assess change in skills is important for outcome measures used in programs and intervention
- However, there is no consensus about how to measure change
- In this study, we evaluated the following three methods for assessing change across a kindergarten program:
  - **T-test**: Most commonly used in research to evaluate group differences. Change occurs if the p-value < .05
  - **Reliable change index<sup>1,2</sup>**: Calculation of the smallest difference between pre- and post- scores that likely reflect a true change. Change occurs if a child has an RCI > 1.645
  - **Normalization**: Most commonly used