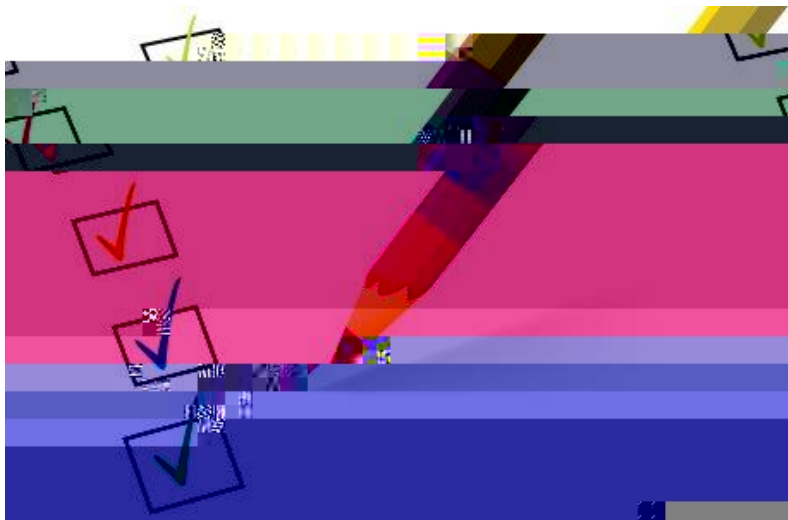


# Engaging in practice-based research in a school setting: A qualitative analysis

Meghan Vollebregt

# Practice-based research (PBR) in Education

PBR is an active collaboration between stakeholders that creates knowledge at the point of implementation to use in clinical settings.<sup>1,2</sup>



E.g.,

- Phonological awareness
- Narrative language

# PBR Partnership

PBR is an active collaboration between stakeholders that creates knowledge at the point of implementation to use in clinical settings.<sup>1,2</sup>

## PBR Partnership:

- Facilitators<sup>3,4</sup>
- Barriers<sup>5,6,7,8</sup>
- Establishing partnerships<sup>4,9</sup>
- Maintaining partnerships<sup>10</sup>



PARTNER

SHIP



# Method

## Perceptual Mapping Activity<sup>11</sup>

### Participants:

- 6 school board SLPs
- 2 Western researchers

### Procedure:

- Step 1: write down factors that influenced partnership
- Step 2: describe each factor, identify (+) or (-)
- Step 3: identify themes and label categories
- Step 4: discuss influence on each other
- Step 5: discuss overall model



# Method

## Semi Structured Interview

Participants:

# Results

*Facilitators*

*Barriers*

*Initiation*

*Maintenance*

# Results: Facilitators

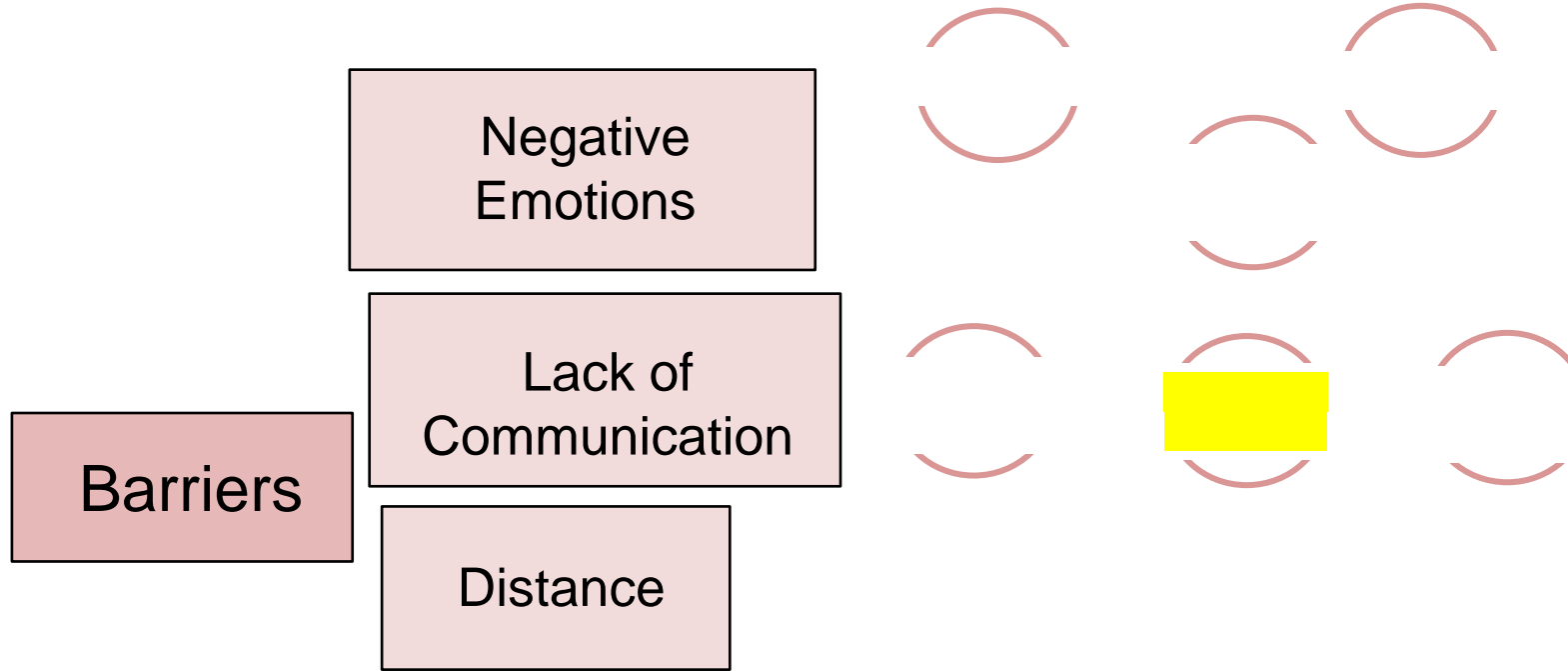
Team



Facilitators



# Results: Barriers





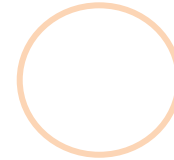
# Results: Maintenance

Reassurance

Long Term  
Engagement

Sustainability

Maintenance



# Implications

## *Facilitators*

Importance of:

- Team
- PBR problem
- Strong initial partnership

## *Barriers*

Consider:

- Lack of communication
- Adapting to change

## *Initiation*

Plan:

- Introducing partnership
- Instilling confidence

## *Maintenance*

Build in:

- Sustainability
- Progress reporting

# References

