Evaluating the Modified-Shortened Token Test as a working memory and language assessment tool

Theresa Pham, Taylor Bardell, Meghan Vollebregt, Alyssa Kuiack, & Lisa M.D. Archibald, The University of Western Ontario

Introduction-----

- Language performance depends on:
- Working memory: the ability to hold and process information
- Language abilities or knowledge of the language, word order
- Separable role of working memory in language processing¹
- The Shortened Token Test² may have advantageous properties for separating working memory and language skills
 - The child carries out a command of increasing length and complexity
 - Parts 1-5: commands increase in length