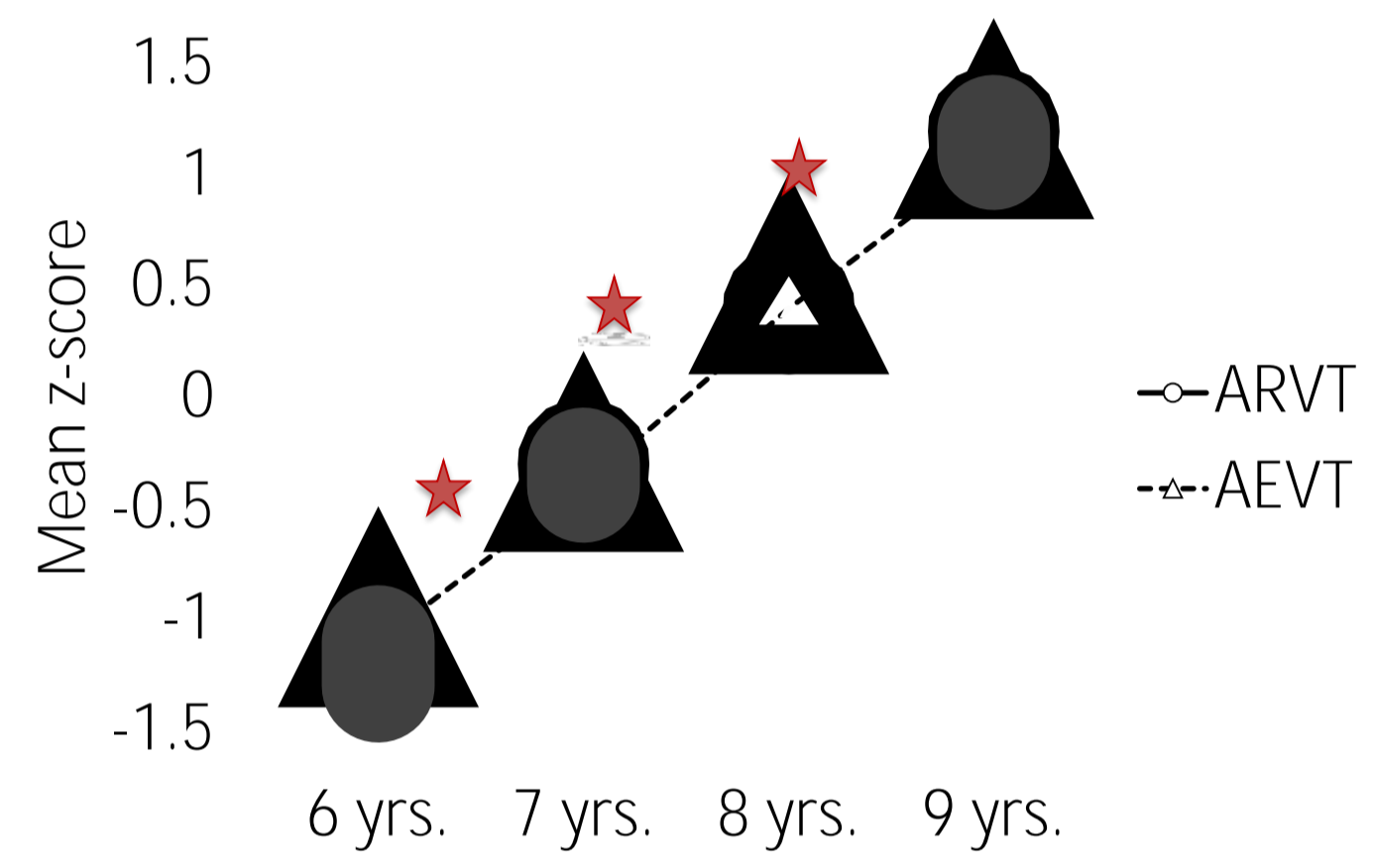


Only a few studies have focused on the measurement of language ability and impairment in Arabic-speaking children.

The available Arabic measures have largely been based on English measures, and in some cases, directly translated.



Significant performance growth between 6 and 7 years old only

On the nonverbal abilities subtest, males scored significantly higher than females

A line graph showing Mean z-score on the y-axis (ranging from -0.6 to 0.6) against age in years on the x-axis (6 yrs., 7 yrs., 8 yrs., 9 yrs.). Two data series are plotted: Verbal (represented by solid circles and a solid line) and Non-verbal (represented by solid triangles and a dashed line). Both series show an upward trend. A red star is placed above the 6-year data point for the Non-verbal series, indicating significant performance growth.

Age (yrs.)	Verbal Mean z-score	Non-verbal Mean z-score
6 yrs.	-0.5	-0.5
7 yrs.	0.0	0.0
8 yrs.	0.3	0.3
9 yrs.	0.4	0.2

age

Significantly higher scores for females

