



### Our Course Description

This course builds on content and theories learned in Kin 2236 and is predicated on active learning. Come to lecture prepared to discuss and give feedback with regards to field and clinical scenarios. The laboratory component adds a hands-on experience that drives home key concepts while paralleling lecture content.

### Learning Outcomes/Schedule:

The following is a guide only.

Some topics may be added or deleted.

Week of	Lecture	Introduction to course, course outline and evaluation criteria.
September 9		Assessment strategies, STTT and basic treatment review

Required Course Material/Text:

There is not a required text for this course.

Weekly learning outcomes, labs, fill in the blank lecture notes and course readings will be posted on [OWL Brightspace](#).

Course Evaluation: All evaluations will take place within vD 8 >>-10.6 on 11labs r tecture nime





required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

#### Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

#### 5. Contingency Plan for an In- Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to 100% online learning, the instructor will provide advance notice to students and will provide a clear path forward for students. The instructor will ensure that all students have access to the necessary technology and resources to complete the course. The instructor will provide a clear path forward for students and will ensure that all students have access to the necessary technology and resources to complete the course.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you  
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There are various support services around campus and these include, but are not limited to:  
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>  
Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

#### 9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out