

NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description : This course introduces the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.

Learning Outcomes: Upon completion of this course, students will be able to:

1. Explain the relationships between various societal institutions and sport (knowledge)
2. Explain how various social determinants and biographical factors affect sports practices (comprehension);
3. Critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (reflection);
4. Analyze pertinent issues in contemporary sports from a sociological perspective (application / reflection).

Recommended Course Material: Scherer, J. & Wilson, B. (Eds.) (2020) Sport and Physical Culture in Canadian Society (2nd

Week 4

Sex, Gender, and Sexuality

Tutorial #2B: Reading a Journal

	NO TUTORIALS	Lecture : Razack, S., & Joseph, J. (2021). Misogynoir in women's sport media: Race, nation, and diaspora in the representation of Naomi Osaka. <i>Media, Culture & Society</i> , 43(2), 291-308.
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OLYMPICS ANNOTATED BIBLIOGRAPHY DUE @ 5:00 PM R34.3 (n t)?1 1 Tf.5 (m)-

	Tutorial #5B: Olympics Debate	Lecture : johnson, j. & Ali, A. E. (2017). Sustainability, greenwashing, and the light green approach to sport environmentalism. In McCullough, B., & Kellison, T. B. (eds) Routledge handbook of sport and the environment (pp. 319-329). Routledge. Tutorial: Worksheet #5 (on OWL)
Week 13		
	Course Review/Exam Instructions NO TUTORIALS	No Readings

Course Evaluation:

Tutorial Workshop Activities	Value:5%	Date: TBA
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During tutorials, students will be tasked with completing ~~activities~~ workshop assignment that is due at the end of the tutorial. These activities are used to prepare students for larger course assignments, and will focus on reading, writing, and critical thinking.

Tutorial attendance is mandatory, but the deadline for completion of each activity is up to 11:59 p.m. of the tutorial day. Tutorial Activities #1-4 are each worth 1.25%. Attendance will be recorded for Tutorial #5.

- Tutorial Activity #1: Conducting a Literature Search
- Tutorial Activity #2: Reading a Journal Article

Students are highly encouraged to request a meeting with the primary grader of the submission before making a formal regrade request to the instructor. As stated above, students must request additional feedback on a specific aspect(s) of their submission.

To request a regrade of their submission, students must:

1. Ask the instructor for a re-evaluation within two weeks of the return of work or review opportunity . For example, if grades are released to all students on October 14, they have until October 28 to submit a regrade request. No requests will be considered beyond two weeks of return of work.
2. The request must explicitly state the part(s) of the evaluation where you think additional marks are warranted.
3. If the request is granted, the instructor will re-evaluate the work. Keep in mind that the re-evaluation can result in a raised mark, a lowered mark or no change.
4. The instructor will communicate the result of the appeal directly to you.
5. Once an appeal is submitted the course instructor will not consider further appeals for the same piece of term work.

Course/University Policies

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy

elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise,

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. Contingency Plan for an In- Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal

grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)