



KIN 4430F – Neuromuscular Physiology
Fall 2023

Instructor: Dr. Anita ~~TBD~~risticF

Course Evaluation :

Grade Source	Percentage of Course Grade
Quizzes (best 4 of 5)	5%
Term Assignment Proposal	5%
Term Assignment	25%
Mid-term Exam	30%
Cumulative Final Exam	35%
Total	100%

Quizzes (5%): Quizzes will be completed through Owl, with a time limit. On weeks when they are assigned, quizzes will be available by Friday and will be due on Monday (see below for dates). The best 4 out of 5 quiz scores will count toward your final grade. There will be no make-up quizzes. If you miss a quiz, the score will be recorded as zero and, if it is your only zero, will be dropped from the final quiz score calculation.

Term Assignment (30%): - Students will choose a topic related to skeletal muscle function or the neural control of skeletal muscle and write a brief comprehensive review of the topic. A minimum of 5 primary, peer-reviewed journal articles is required. A brief one-page typed (double-spaced) proposal including: the topic, key points to be addressed, and a list of the references to be used, is due Friday, October 27th at 11:55 pm – 5%. The length of the comprehensive review will be 4-6 typed pages (double-spaced), excluding references, due Friday, December 1st at 11:55 pm – 25%. No extensions without penalty - 10% deduction per day. Further details

COURSE OVERVIEW

TOPIC	INSTRUCTOR
	Rice, Christie

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IMPORTANT DATES

Date	Event
Thursday, September 7	First day of class
Monday, September 18	Quiz 1 due

distract other students from learning. From time to time, your professor may ask

6. Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 13th, 2023 (for first term half-courses)

November 30th, 2023 (for full-year courses)

March 7th, 2024 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you: the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)

8. Support Services

Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected