

My Course Description

A course that examines the historical and contemporary approaches to leadership and provides students with the opportunities to apply the concepts in their personal and professional lives. Several leadership theories and applications will be reviewed and analyzed. Reflection activities and assignments will be integrated into the course to ensure deep learning and application.

Using the knowledge and skills gained in first and second year, upper year Kinesiology students will be mentors for students in ftreear ("mentees"). The primary focus of the mentor experience is to act as guides to direct mentee participation in regular leadership and physical activities throughout the school year. In addition, there will be significant opportunity to mentor in manyareas germane to their fireear experience. Mentors are expected to spendfoldass time with mentees. A successful mentor/mentee relationship is reciprocal in nature and thus regular checkins will be held inclass to discuss your experience as a mentor with classmates.

Learning Outcomes/Schedule

Kin 3335 is an experiential learning course, much like the handexperiences of students who are athletic trainers for varsity teams. Leadership experiences such as mentoring, leading discussions, making presentations, honing listening skills, and acting as a physical activity role

Content Delivery:

Several content delivery modes will be used in the course including:

- lecture format instructorbased delivery
- guest speakerspanel presentationand reflection activities
- small group applications and activities
 - in-class discussions tobebrief on assignments, dig deeper into conternall group activities and engage in reflection and application activities.

3. Mentoring Project (25%)

Activities related to your mentoring/mentee relationship. All assessments covered in Handbook.

Grade	Task Item	Oct	Oct 24	Nov	Dec 5	Jan 16	Feb 27	Mar	Mar
/25		17		14				26	30

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Course/University Policies

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considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletereighting course requirements, or granting late withdrawalithout academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responses. (Note – it will not be sufficient to provide documentation indicating simply that the student "was seen for a medical reason" or "was ill.").

Whenever possible, students who require academic considerations should provide notification and docume**at**ion in advance of due dates, examinations, etc. Under no

More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: https://remoteproctoring.uwo.ca

7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

- ' November 13th, 2023 (for first term hadourses)
- November 30th, 2023 (for fullear courses)
- ⁶ March 7th, 2024 (for second term halffull year courses)

A+ A	90-100 80-89	One could scarcely expectiter from a student at this Superior work that is clearly above average
	70-79	Good work, meeting all requirements and eminently
D	10-19	satisfactory
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimallyacceptable.
F	below 50	Fail

Rounding of Grades(for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving **afway**'rks. <u>Please don't ask me to do this for you; the response</u> will blease review the course <u>outline where this is presented</u>".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for appeal a may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

- 1. Course instructor (informal consultation)
- 2. Department Chair (submission of written request)
- 3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final gradeuirse, the written request for relief must be submitted to the Chair of the department by January 31 (for first-term half courses) or Juneth3 (for second term half courses or fully ear courses

8. Support Services

Health and Wellness:

Information regarding health and welln**ess** ated services available to students may be found at <u>http://www.health.uwo.c</u>a/.

Students who are in emotional/mental distress should refer to Mental Health@Western (<u>http://www.health.uwo.ca</u>/for a complete list of options about how to obtain help.

There are various support services around campus and these include,rbottlianited to: Student Development Centre<u>http://www.sdc.uwo.ca/ss</u>d/ Ombudsperson Office <u>http://www.uwo.ca/ombud</u>s/

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <u>https://www.uwo.ca/univsec/pdf/boarcot/epdf</u>