



Western University Faculty of Health Sciences School of Kinesiology

Course Name KIN 2263 Canadian Sport History Spring/Summer Distance May-July 2024

Instructor: Alan C Oldham	Lectures: 1-2 asynchronous lectures will be
Office: 2235B (ICOS), 3M Centre	posted to OWL on a weekly basis.
Email: aoldham2@uwo.ca	
Office Hrs: zoom open office hours will be	Instruction Mode: Asynchronous via OWL
posted on course calendar in OWL Brightspace	Brightspace
TA:	

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL Brightspace. Students are encouraged to download the **Brightspace Pulse** App and enable "communications" within Brightspace to make communications through this platform more accessible. Also, check the OWL Brightspace website regularly for course announcements.

selected textbook pays particular attention on providing an indigenous perspective on sport in past and contemporary Canadian society.

Learning Outcomes/Schedule: 2

Upon completion of this course, students will be able to:

Identify key concepts and recall important facts in Canadian sport history. **Explain** the changing relationship between key concepts and facts over time. **Apply** key concepts and facts to contemporary problems in Canadian sport. **Critically assess** the use of "evidence" in historical research.

Required Course Material/Text:

Adams, *Sport and Recreation in Canadian History*, available @ the bookstore. Additional required readings will be posted on OWL Brightspace.

FAQ: "does this mean that I can simply do four tests in each block and NOT attempt whichever I think is my weakest chapter?", the answer is: yes, you can do this. BUT, for those who do complete all five tests in each block, your lowest graded test will count as bonus with encloser (contribution) for the string (w) f secondary sources and three (3) primary sources.

Your paper should not be less than six (6) pages and should not exceed eight (8) pages. I will stop reading at page eight (8), no exceptions. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page and page number on each page. Your source list will not count towards the page count. You will be graded on spelling and grammar; ability to follow instructions; flow and coherence; quality of research. You are given considerable freedom regarding the topic and form of your paper – use it to your advantage.

Full details of this assignment will be posted on OWL Brightspace.

Late Assignments

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detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electroeng16 (s)3 du6 (er)6(bei)6 (ng)1A[DN beiY (P) (ou t12 (es)4 (t)2 (s10 (,)q(un)1(beited to the course)) of the course of the co

where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as "heavy load" conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic