

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate a working knowledge of the relationship between sport, colonialism, and racism
2. Understand how racialized and Indigenous communities navigate Canadian sporting structures
3. Understand how to apply a reflexive framework to implicate themselves within sporting cultures and institutions
4. Utilize critical theories of race and/or post-colonial theory to analyze current issues and/or controversies within the sport landscape

Required Course Material: Required Readings in Course Schedule

Week 4

Introduction: Remembering Tom Longboat

January 31 Indigenous Sport in a Colonial
Canada I: Settler Colonialism

Chapter 1: Cultivating Civilized Habits: Sport
and Assimilation.

February 2 Race, Sport, and Canada
Discussion
(with Aram and Michael)

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Adam)

Huang, X., Frisby, W., & Thibault, L. (2012). In Joseph, J. Darnell, S. & Nakamura, Y. (Eds.).

Course Evaluation:

Class Participation	Value: 10%	Date: Every Week
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Students are expected to come to each class having read the weekly course readings such that they are able to contribute to the discussion each week.

There will be a variety of discussion formats (whole class v. small group discussion, etc.) to ensure students are given the opportunity to contribute through a variety of ways. To help you improve as the term goes on, I will provide form (unofficial) grades to each of you b.3 (e)-3 3/MCID 208 T

request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the

where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as

