

Learning Outcomes/Schedule:

	Lecture	Readings
Wednesday, September 14, 2022	Course Intro Sport and event medical planning	<ul style="list-style-type: none"> • Recommendations and Guidelines for Appropriate Medical Coverage of Intercollegiate Athletics • Epidemiology of Collegiate Injuries for 15 Sports: Summary and Recommendations for Injury Prevention Initiatives • Inter-Association Consensus Statement on Best Practices for Sports Medicine Management for Secondary Schools and Colleges
Wednesday, September 21, 2022	General Sports Medicine	TBD
Wednesday, September 28, 2022	Thermoregulation Medical Issues in the Endurance Athlete	TBD
Wednesday, October 5, 2022	Emergency Sideline Care of the Athlete <i>Dr. Graham Briscoe</i>	TBD
Wednesday, October 12, 2022	Face and Dental Trauma <i>Dr. Graham Briscoe</i>	TBD
Wednesday, October 19, 2022	Concussion in sport/Post- Concussion Syndrome & Rehab	TBD
Wednesday, October 26, 2022	Take Home Midterm	
Wednesday, November 9, 2022	Parasport	TBD
Wednesday, November 16, 2022	Diabetes/Specific Diseases/Travel Medicine	TBD
Wednesday, November 23, 2022	RED-S & Female Athlete Triad Physical Activity Prescription Exercise & Pregnancy	TBD
Wednesday, November 30, 2022	Doping in Sport <i>FKSMC Fellows</i>	TBD
Wednesday,	Medical Legal Issues in	TSN Problem with Paih

December
7, 2022

sport

<https://www.tsn.ca/doc-collection/tsn-originals/tsn-originals/tsn-original-the-problem-of-pain~2040291>

Academic Accommodation

within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. ***Contingency Plan for an In-Person Class Pivoting to 100% Online Learning***

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledging that you will

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Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating