

**KIN**nected

Western University  
Faculty of Health Sciences  
School of Kinesiology



## My Course Description

This course is intended to provide you with an overview of various legal issues relating to sport and the health care industry. We will be focusing on specific legal issues for athletes, coaches and spectators. We will also be focusing on legal issues that relate to individuals that work in the health care industry, such as consent, professional obligations, involvement in litigation and operating a business in the health care industry. Throughout the course you are expected to complete readings, attend class and participate in discussions on the readings.

### Learning Outcomes :

Upon completion of this course students will have a better understanding of legal issues relating to sport and how that may impact them as athletes, coaches, teachers, parents, trainers or spectators. In addition, students will have a better understanding of legal issues that will impact them as they become employed in the health care industry.

Schedule: (order subject to change due to availability of instructor/guest lecturers)

1. Legal Overview (Legislation, Court Systems, Caselaw, Arbitrations)
2. Tort Law – Intentional Torts
3. Tort Law – Negligence

Discussion topics will be posted on OWL throughout the term to allow students the opportunity to engage in a thoughtful discussion of issues arising from the lectures. The instructor will post at least 3 discussion topics throughout the term and students must engage thoughtfully in at least 3 of the posted topics. Students are also permitted to post their own discussion topics to encourage engagement with the topics learned in class. All posts will be open for responses for approximately one week (class will be notified in advance of closing date to respond). Overall student participation in the OWL discussion forum is worth 20% of the final grade. Grades for this portion of the course will be evaluated on a qualitative basis and any sources must be cited.

Students will be given a choice of final paper topics on September 28, 2022. If a student would like to write a paper on an original topic related to legal issues in sport or healthcare, they must provide a brief (max 200 words) written proposal to the instructor by October 3. The proposal is not graded, but rather ensures that forethought has been given to the purpose, rationale, sources, and .

sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

#### Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

#### Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### 3. Use of Electronic Devices

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**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

**During Lectures and Tutorials:** Although you are 04 Tc -ls:Durmi ec



etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

#### Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor.

This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The stud Tm [(o%2 Tw 5.(o)10 (n,7 (e.)2 (g)10 (.ut)2 (())6.9 The /Foot)

A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50	

## 9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

<https://www.uwo.ca/univsec/pdf/board/code.pdf>