

Western University Faculty of Health Sciences
School of Kinesiology, School of Health Studies

KIN 1060B / KIN 2222B / HS 2300B / Nur 1330B
Systemic Approach to Functional Human Gross Anatomy
Winter 2023

Welcome to Anatomy! We're delighted to have you join us this term. In this course, we'll focus on understanding the basics of human anatomy, with specific attention to the musculoskeletal (muscles + bones), neuro (brain & spinal cord + neurons), cardiovascular (heart + vessels) and respiratory (lungs + breathing) systems. Anatomy is a fundamental discipline that will support your understanding of core concepts in health and disease in your degree ahead. It's cumulative, and voluminous in nature, so we encourage you to stay involved, ask questions, and participate wherever you are able. Complete online lecture modules before coming to your lab section! We look forward to meeting you soon!

Course Learning Outcomes:

By the end of the course you should be able to:

- communicate structure location, function and movement using correct anatomical terms
- outline, us x identify major bones, joints, muscles, nerves, and vessels, of the upper limb, lower limb, thorax and pelvis by name, location, and function and identify key surface anatomy landmarks
- understand how the heart and lungs interact to form the cardiorespiratory system,

All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

**Contacting
Us**

We look forward to meeting you this term and supporting you throughout. Here are some tips for connecting with us and getting your questions answered.

Etiquette

We prefer to be addressed by Dr. Brewer-Deluce (or Dr. BD) and Dr. Wood, and we both use she/her pronouns. If you have a preferred name or pronoun that we get wrong, or if we mispronounce your name, please correct us. We want this to be a welcoming and comfortable space for all.

Email

These are professional communications, so be sure to treat them as such! Key components of a professional email include: addressing your recipient (title + spell their name correctly!), a clear and polite request, and a sign

Expect to complete 2-4 modules per week -- do this before your scheduled lab!

LABS

1hr in duration, in-person (HSB 414/416)

M

T

W

R

F

THERE ARE NO MAKEUP QUIZZES.

- Missed quizzes without academic accommodation



Course/University Policies

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-

time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western’s Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect feedback on their performance in a course before the drop date.
November 12th, 2022 (for first term half-

8. Support Services

Health and Wellness:

As part of a successful undergraduate experience at Western, we encourage you to make your health