HS4090B/KIN4472B: DIS§ABILITY AND THE MOVING BODY: A SOCIAL-CULTURAL UNDERSTANDING

Instructor: Dr. Carla Filomena Silva

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Office Hours: Drop in: Mondays 4.30-5 in the Live Sessions Channel on MS Teams Private: Please, send me a private message (via MS Teams) to book a 10 min. slot to chat. Blended format: Synchronous Sessions; Independent tasks online (OWL/ MS Teams)

Date/Time: In- person/ Synchronous session: Mondays 2:30-4:30pm (MS Teams and/or FNB 2220)

Teaching Assistants: Demage by mohamed Hassafrom Pixabay

What if we perceived Dis§ability as interdependent realities, and not absolute and distinct? What would change? We will

DIVERSITY STATEMENT

COURSE OBJECTIVES:

- To develop a critical understanding of the socially constructed nature of understandings on disability and moving bodies.
- To develop, through critical analysis and reflection,

2 17- 21 Jan.	Foundational concepts:
3 24- 28 Jan.	Body, Identity and Embodiment Guest lecture by Dr. David Howe (https://www.uwo.ca/fhs/kin/about/faculty/howe_d.html)
4 31- 4 Feb.	Evolution of Socio- cultural- Political approaches to the disability "problem": The disability models of understanding
5 7- 11 Feb.	Test 1: Foundational concepts and Disability Models of Understanding • Teams 1-7 prepare their seminars

14- 18 Feb.

EVALUATION

Modes of Evaluation	When?	%
Individual Participation and Engagement	Weekly	15
Planning, Facilitation, Reflection of a Seminar (Team)	Once in the term	17
In-class tests	7 Feb.	10
	21 Mar.	20

Idea and annotated bibliography (min. 4 sources)
Outline and annotated bibliography (min. 8 sources)
Individual Assignment: Case study research project

48 hours or less. The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;
- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48-hour period, should the student undertake significant academic responsibilities (e.g., write a test, submit a paper) during that time;
- d. The duration of an excused absence will terminate at 8:30am on the day following the last day of classes each semester, regardless of how many days of absence have elapsed;
- e. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations (i.e., "bellringers");
- f. Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

Students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfill the academic expectations they may have missed.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

There are various support services around campus, and these inclu-11.6 (e)-0.7 (sh)13.10 g0 Tc h m2 Tw 10 g0 Tc (e)-6 (a

physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (http://www.music.uwo.ca/), or the McIntosh Gallery (http://www.mcintoshgallery.ca/). Further information regarding health and wellness-related services available to students may be found at http://www.health.uwo.ca/.

If you are in emotional or mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html.

Grading Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
Α	80-89	Superior work that is clearly above average
В	70-79	Good work, meeting all requirements and eminently satisfactory
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail